



Lee's Summit School District

Real World Learning Strategic Plan



Lee's Summit RVII School District

Mission: To Prepare *Each* Student For Success In Life

District Alignment

Board of Education Priorities



Board Priority 1: Increase the achievement of every child through a continued focus on innovative practices, student well-being, and equity in program design and implementation.



Board Priority 2: Ensure equitable access to future ready learning environments by further engaging stakeholders in the continued implementation of the Comprehensive Facility Master Plan by identifying PreK-12 facility projects in anticipation of an April 2020 “no tax increase” bond issue.

District Alignment

Comprehensive School Improvement Goals

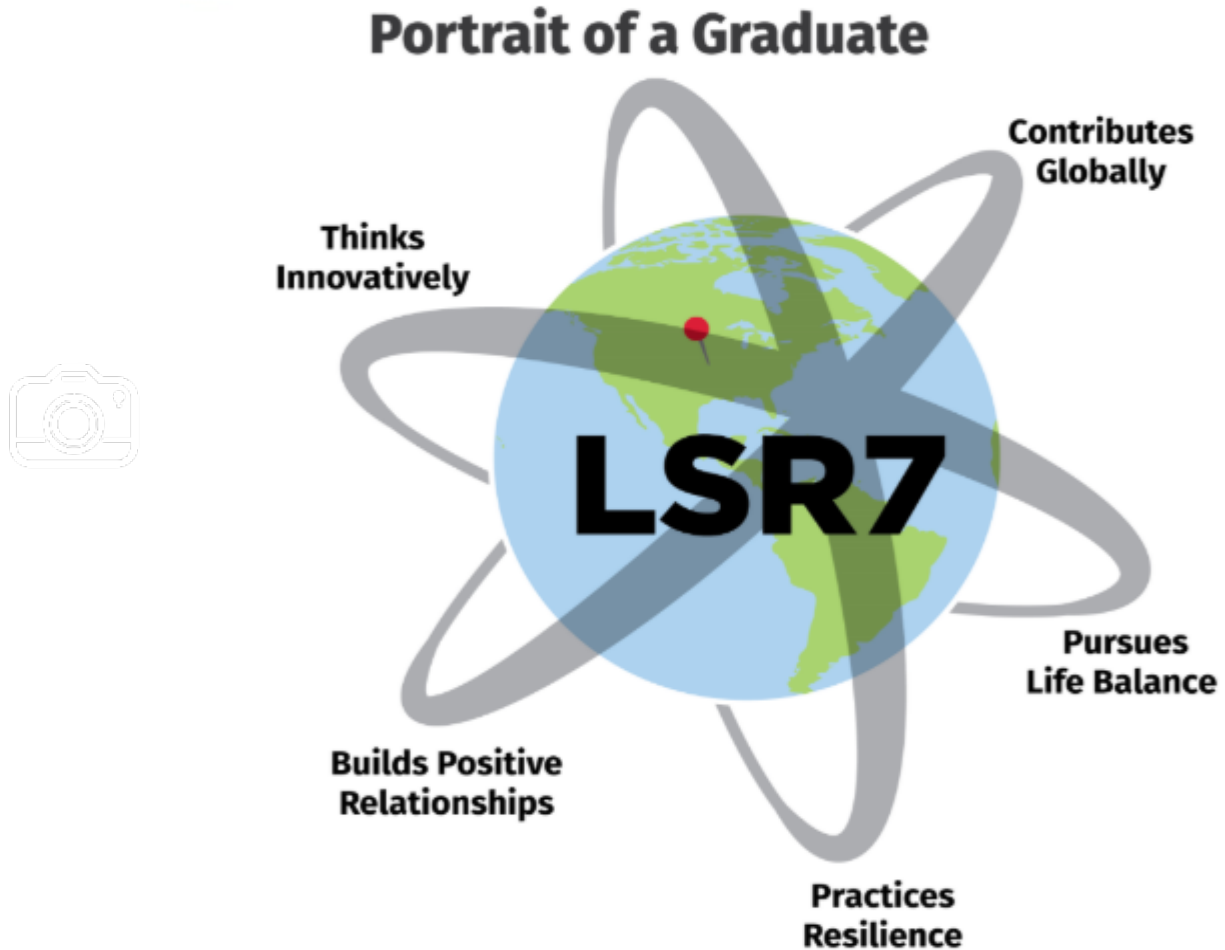


CSIP Goal I: Each student will be provided a personalized learning experience that creates student ownership of learning thereby demonstrating growth in student achievement as evidenced by local, state, and national norm comparisons.



CSIP Goal II: The District will increase student connectedness and engagement to the school experience as measured by student participation.

Vision: Portrait of a Graduate



District Alignment: PreK-12 Vision

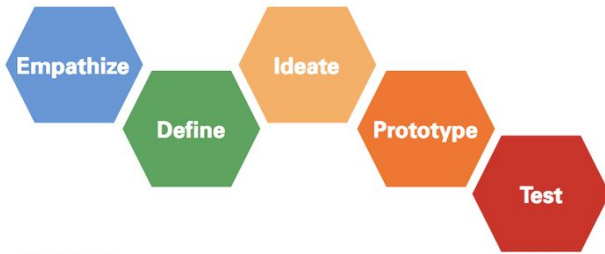
EXPLORE



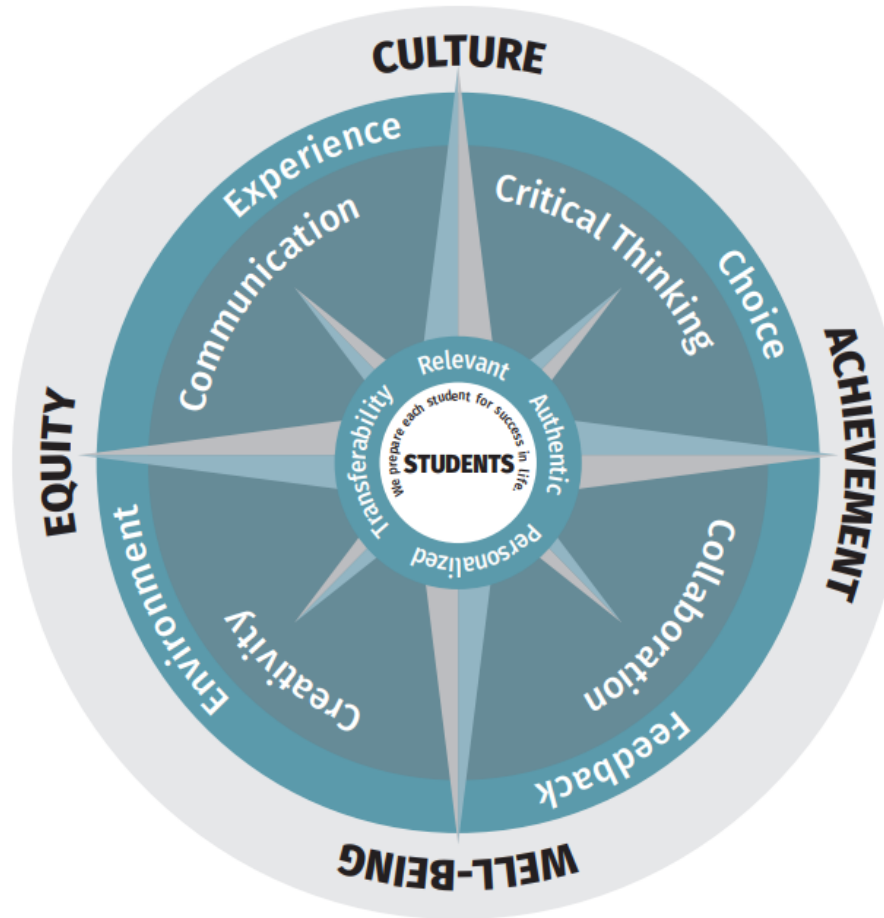
IGNITE

EXPERIENCE

District Alignment: PreK-12 Vision



d. 
HASSO PLATTNER
Institute of Design at Stanford



BOLD Ideas
Redesigning High School

Diploma PLUS



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Design & Plan Year

What Is Working Already?



Design & Plan Year

What's Already Working? **283 Business Partners**



Strong CTE Programs



**Community-Based Instruction for
Students with Disabilities**



**Collaborative Education Ecosystem within the
Community**

Design & Plan Year

What's Already Working? **6,982 College Hours Earned By
The Class of 2019**



Design & Plan Year

What's Already Working? **MVA Attainment – Class of 2019**

SCHOOL	GRADUATES GRAND TOTAL	COLLEGE CREDIT MET	IRC MET	INTERNSHIP MET	CLIENT PROJECT MET	TOTAL MVAS EARNED	GRADS WHO DID NOT EARN AN MVA	NUMBER OF GRADS EARNING ONE OR MORE MVAs	% OF GRADS EARNING MVA
Lee's Summit High School	439	75	30	106	58	269	247	192	44%
Lee's Summit North High School	488	149	28	98	110	385	217	271	56%
Lee's Summit West High School	525	126	53	96	102	377	264	261	50%
District Total	1,452	350	111	300	270	1,031	728	724	50%

Design Teams

81 Community and staff members participated in District and Building Teams

- Subgroups of students not earning at least one MVA
- District and site coordination of RWL efforts through career navigators (one-stop shop)
- Data tracking system and employer engagement platform



Design Teams

Diploma Plus Ensures Talent Pipeline



work experiences



industry-recognized
credentials



college credit



entrepreneurial
experiences

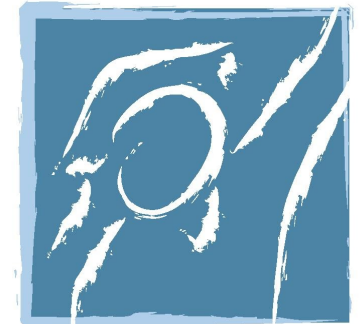
Design Teams

Education and Workforce Ecosystem



BOLD Goals

Strategic Plans for Redesigning High Schools

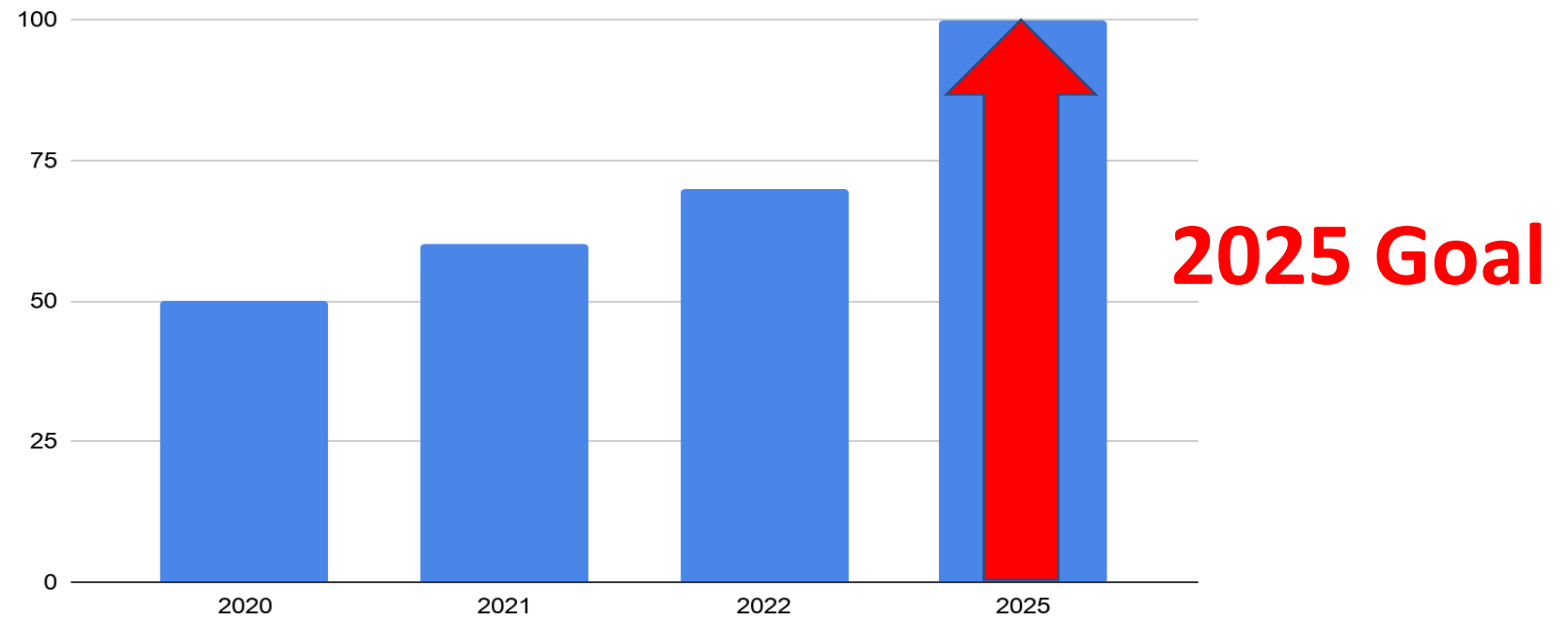


LEE'S SUMMIT
R-7 SCHOOLS
Learning for Life



Strategic Plan: Goal #1

50% of Graduates Earned MVAs In 2019



Strategic Plan: Goal #2



A word cloud featuring the following terms in various colors and sizes: credits (red), grit (teal), wealth (teal), logistics (orange), gender (orange), access (brown), inclusion (red), ethnicity (orange), and schedules (brown). The words are arranged in a dynamic, overlapping layout. The background includes decorative blue and teal curved lines in the top right and bottom left corners.

credits
grit
wealth
logistics
gender
schedules
access
inclusion
ethnicity

Strategic Plan: Subgroup Populations

Evaluating the impact of gender, wealth, ethnicity, and logistical barriers



Strategic Plan: Goal #3

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Tactics and Implementation Strategies



Strategy

Building New MVA Opportunities

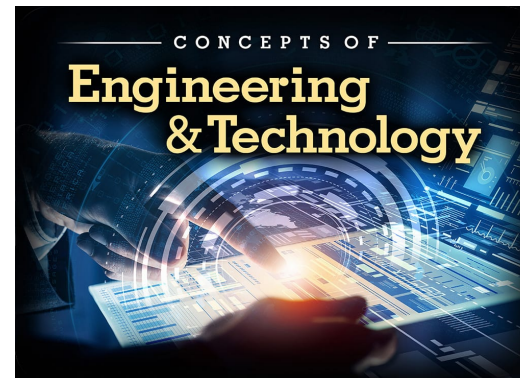
Advisory Councils

- Trades Association
- Health Care



Infusion

High Demand Industry Sectors



Community Partnerships



Strategy

Course Design

AMPED

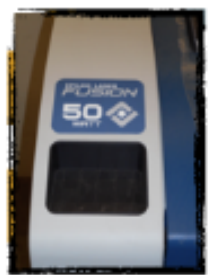
ALGEBRA 1
IN

MANUFACTURING

PROCESSES

ENTREPRENEURSHIP

& DESIGN



Algebra 1: Design to Fabrication



GEOMETRY

IN

CONSTRUCTION

Geometry Builds

Infusion

Micro School at Lee's Summit High School



New Experiences at Lee's Summit High School



New Experiences at Lee's Summit West



Earn American History
core credit through
client projects that lead
to internships with
civic, cultural or
museum employers

New Experiences at Lee's Summit North



New Experiences at Summit Ridge Academy



Individualized career
mentoring with
capstone project
aligned with each
student's interest
and passion

New R7 Experiences at Summit Technology Academy & Lee's Summit West

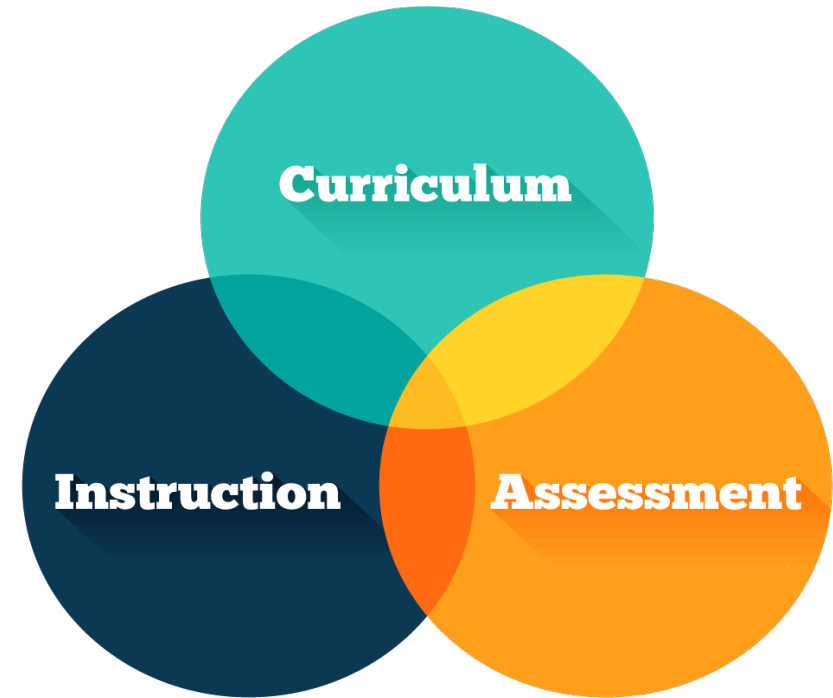


Accountability



Through Instruction

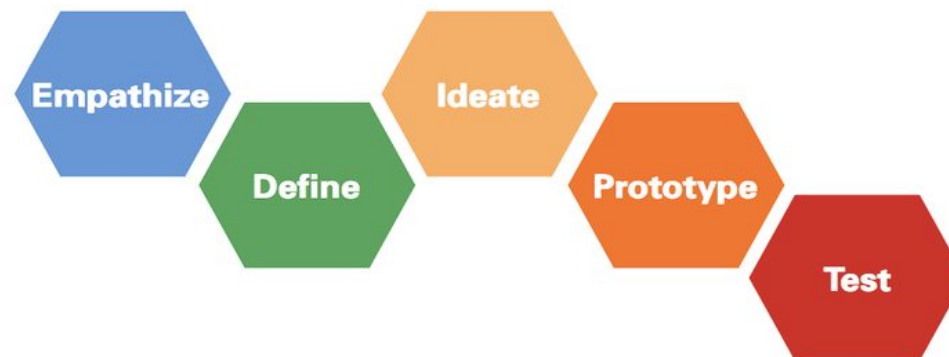
- Inquiry-based instructional belief and framework
- Professional development alignment
- Elementary school career and passions-based exploration
- Middle school igniting of career and interest-based alignment
- Design thinking exploration based course



Accountability



Expanded opportunities for virtual or traditional connections to explore and ignite passions



Conditions



Student Voice and Choice

- Students decide what they want to study
- Who they want to work with
- What outcomes they expect
- Where and when they do their work



Conditions

Community Connections



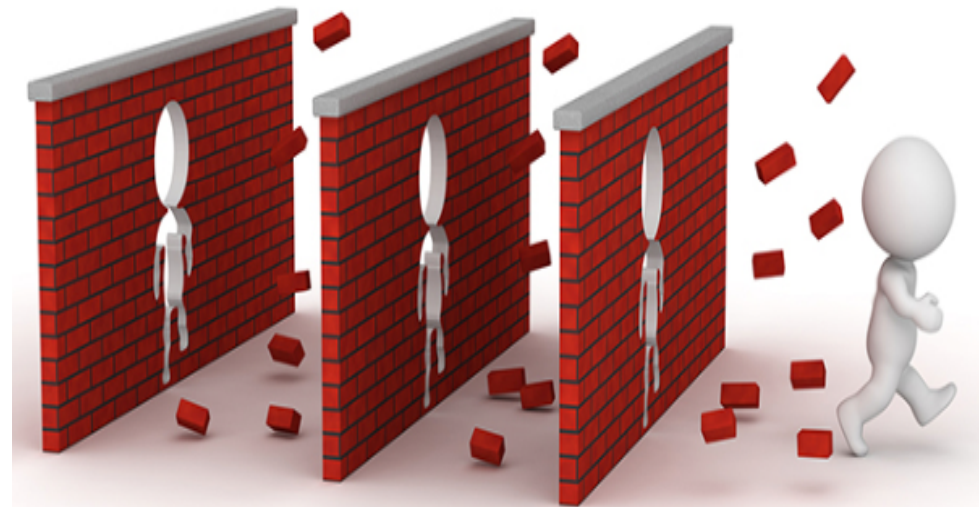
- Career navigators for community connections
- Track MVA data and formalized business and education partnerships in a data portal
- Externship opportunities for our teachers in alignment with our community through summer graduate courses

Conditions



Barrier Elimination

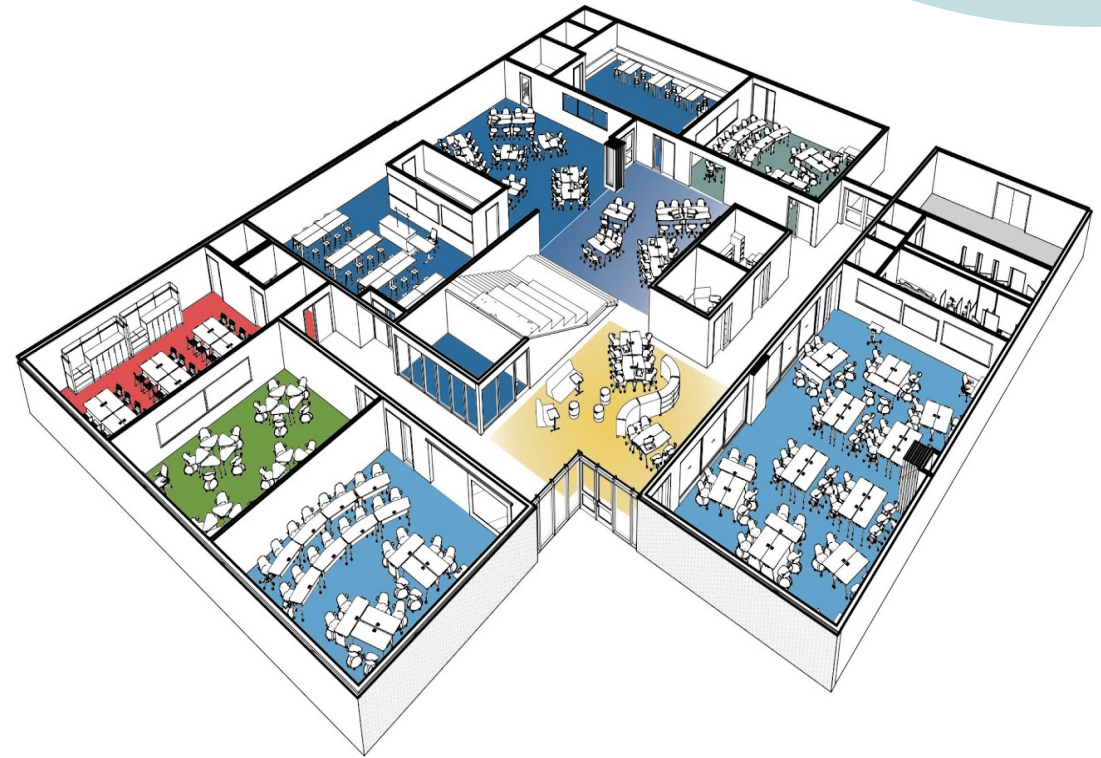
- Transportation
- Flexibility for graduation requirements flexibility
- Seat time and scheduling
- Space, time place barriers
- Reorganization of positions



Conditions



Future-Ready Classrooms



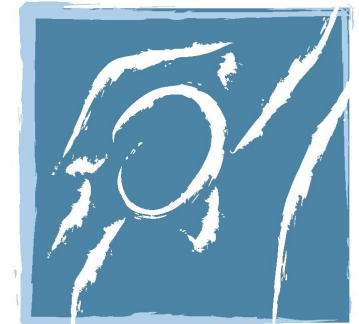
Conditions

Interactive Career Planning Guide



The District's Ask....

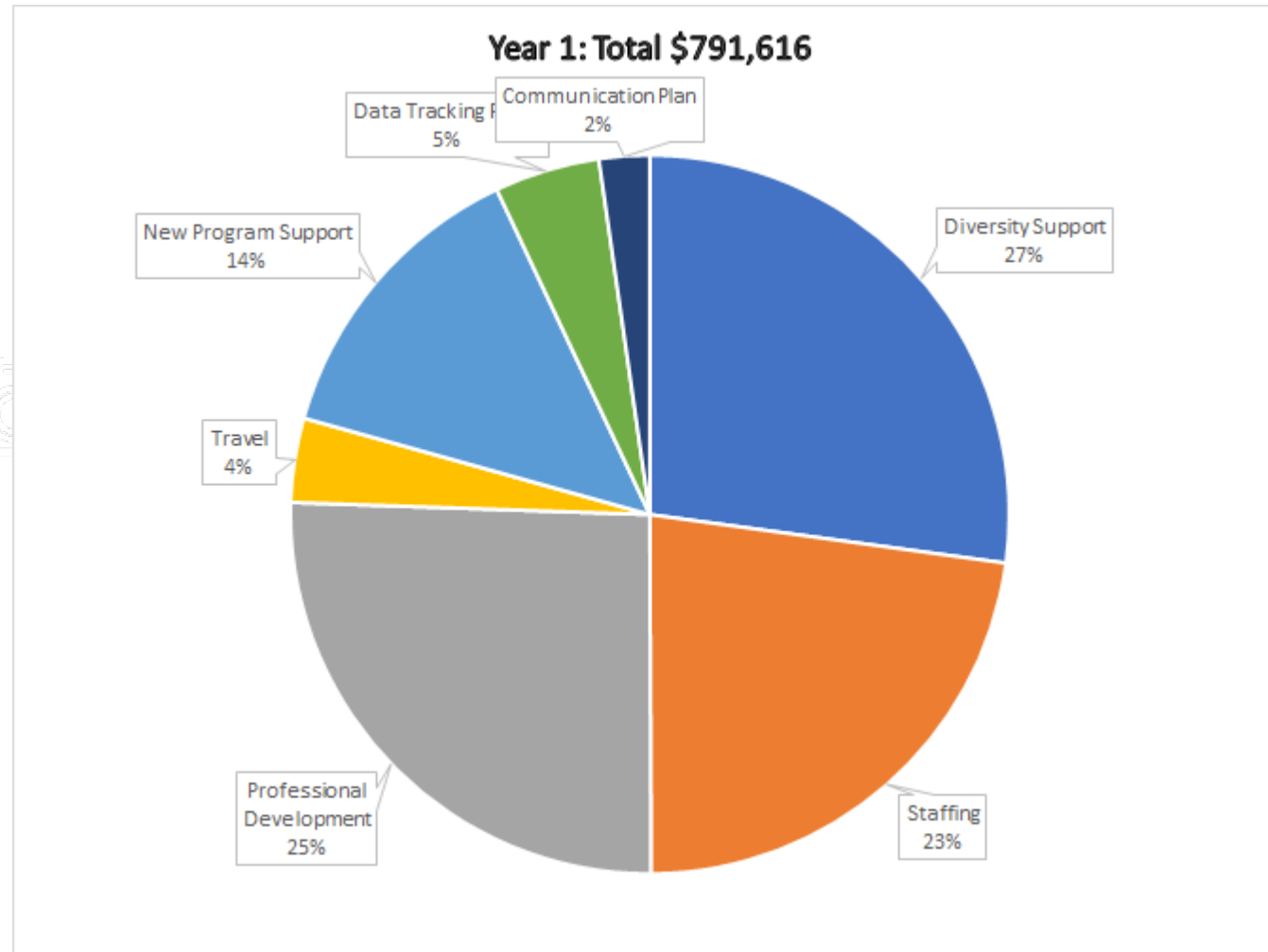
Proposed Budget For The Three Year Strategic Plan



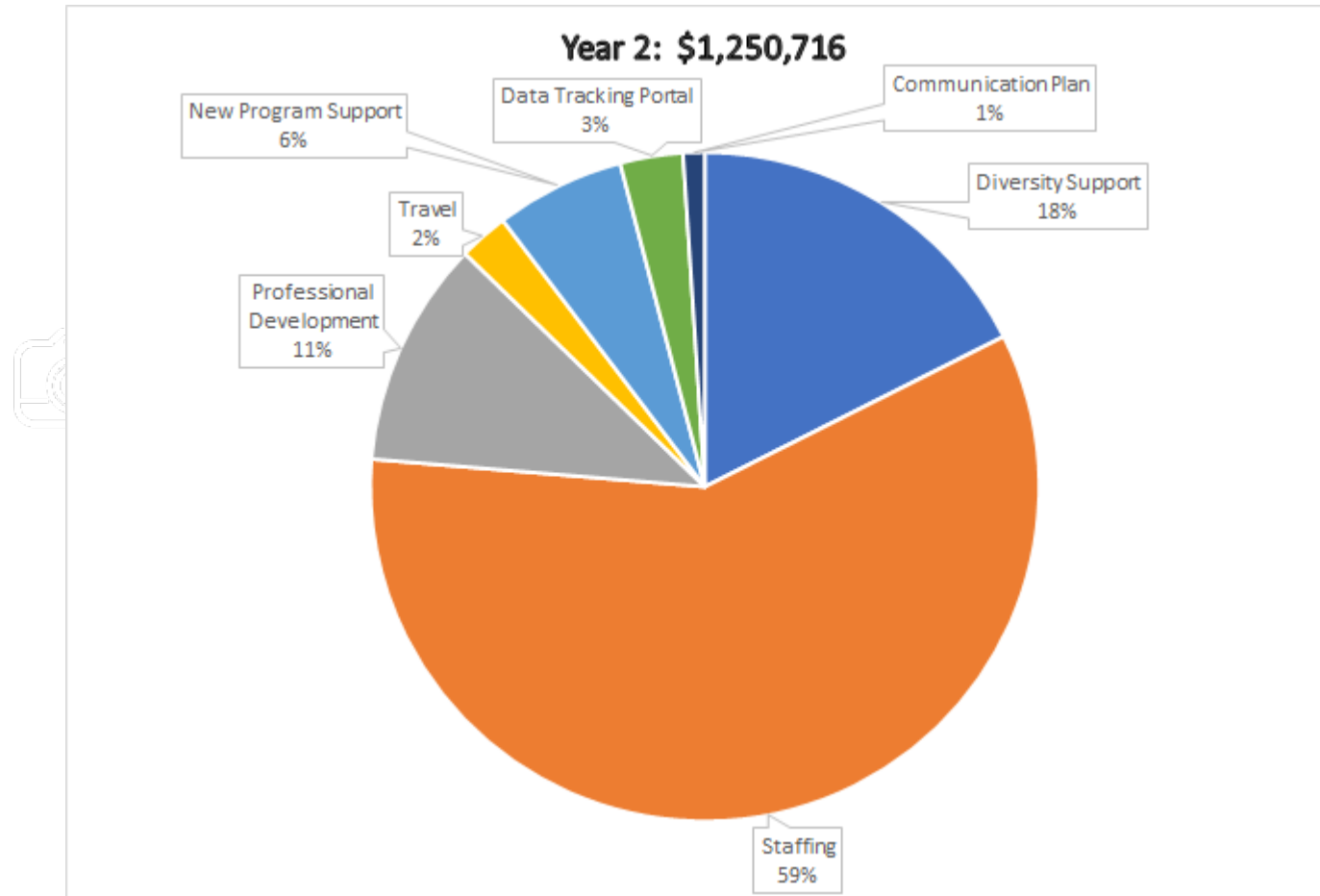
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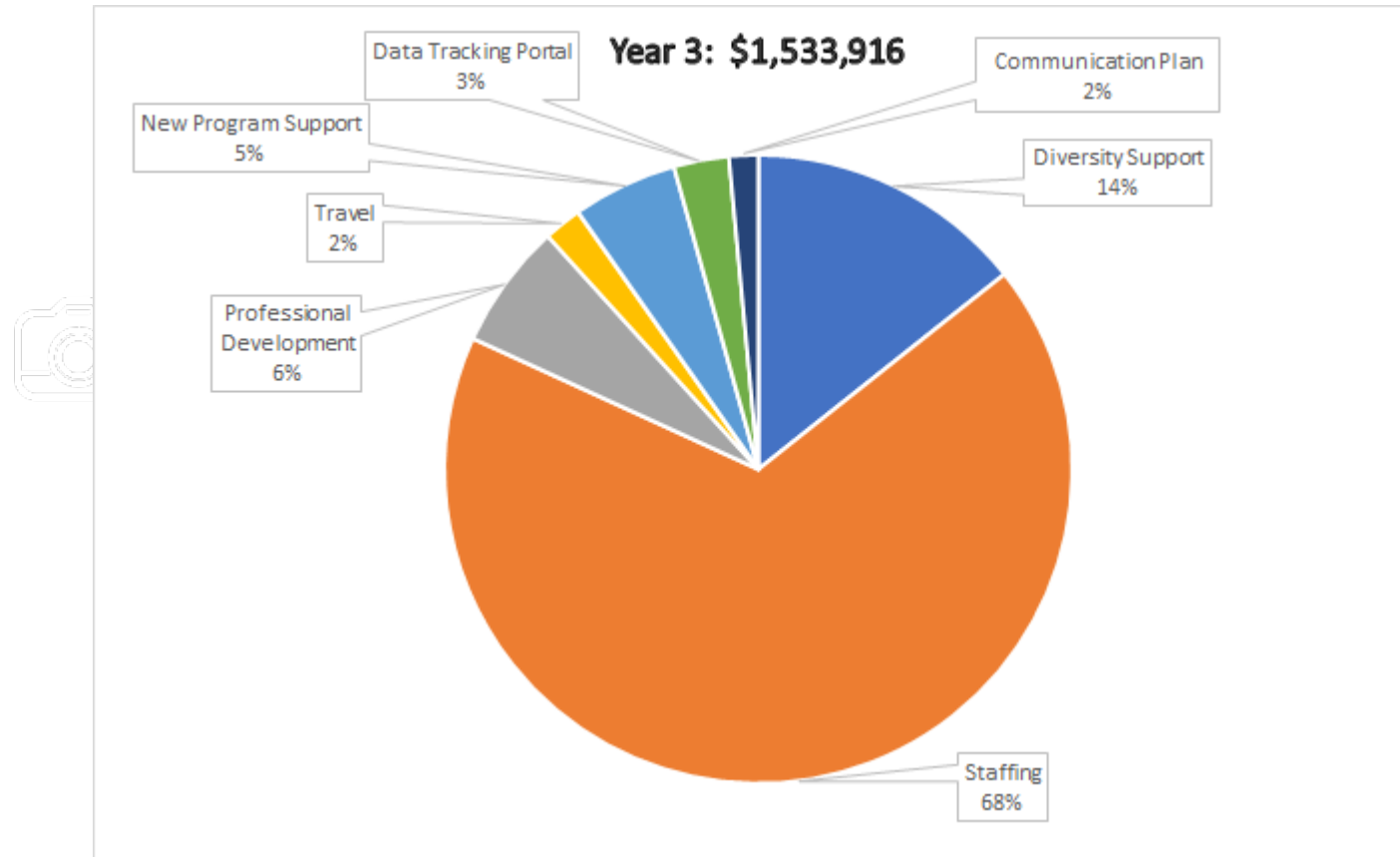
Budget: Year 1



Budget: Year 2



Budget: Year 3



Sustainability

Diploma



PLUS



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BOLD FUTURE

LSR7 is reimagining the classroom experience. Focusing on strengths, needs, and interests will mean constructing a learning model unique to each student.

BOLD FUTURE

EXPLORE



IGNITE

EXPERIENCE



Lee's Summit RVII School District

www.lsr7.org

[Video](#)