Lee’s Summit School District
Real World Learning Strategic Plan
Lee’s Summit RVII School District

Mission: To Prepare Each Student For Success In Life
Board Priority 1: Increase the achievement of every child through a continued focus on innovative practices, student well-being, and equity in program design and implementation.

Board Priority 2: Ensure equitable access to future ready learning environments by further engaging stakeholders in the continued implementation of the Comprehensive Facility Master Plan by identifying PreK-12 facility projects in anticipation of an April 2020 “no tax increase” bond issue.
District Alignment

Comprehensive School Improvement Goals

**CSIP Goal I:** Each student will be provided a personalized learning experience that creates student ownership of learning thereby demonstrating growth in student achievement as evidenced by local, state, and national norm comparisons.

**CSIP Goal II:** The District will increase student connectedness and engagement to the school experience as measured by student participation.
Vision: Portrait of a Graduate

Portraits of a Graduate

- Thinks Innovatively
- Builds Positive Relationships
- Practices Resilience
- Pursues Life Balance
- Contributes Globally

LSR7
District Alignment: PreK-12 Vision

EXPLORE

IGNITE

EXPERIENCE
District Alignment: PreK-12 Vision
BOLD Ideas
Redesigning High School

Diploma P L U S
EXPLOR E • IGNITE • EXPERIENCE
Design & Plan Year

What Is Working Already?
Design & Plan Year

What’s Already Working? **283 Business Partners**

- Strong CTE Programs
- Community-Based Instruction for Students with Disabilities
- Collaborative Education Ecosystem within the Community
What’s Already Working? 6,982 College Hours Earned By The Class of 2019
## Design & Plan Year

### What’s Already Working? MVA Attainment – Class of 2019

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>GRADUATES GRAND TOTAL</th>
<th>COLLEGE CREDIT MET</th>
<th>IRC MET</th>
<th>INTERNSHIP MET</th>
<th>CLIENT PROJECT MET</th>
<th>TOTAL MVAS EARNED</th>
<th>GRADS WHO DID NOT EARN AN MVA</th>
<th>NUMBER OF GRADS EARNING ONE OR MORE MVAs</th>
<th>% OF GRADS EARNING MVA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee's Summit High School</td>
<td>439</td>
<td>75</td>
<td>30</td>
<td>106</td>
<td>58</td>
<td>269</td>
<td>247</td>
<td>192</td>
<td>44%</td>
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<tr>
<td>Lee's Summit North High School</td>
<td>488</td>
<td>149</td>
<td>28</td>
<td>98</td>
<td>110</td>
<td>385</td>
<td>217</td>
<td>271</td>
<td>56%</td>
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<tr>
<td>Lee's Summit West High School</td>
<td>525</td>
<td>126</td>
<td>53</td>
<td>96</td>
<td>102</td>
<td>377</td>
<td>264</td>
<td>261</td>
<td>50%</td>
</tr>
<tr>
<td><strong>District Total</strong></td>
<td><strong>1,452</strong></td>
<td><strong>350</strong></td>
<td><strong>111</strong></td>
<td><strong>300</strong></td>
<td><strong>270</strong></td>
<td><strong>1,031</strong></td>
<td><strong>728</strong></td>
<td><strong>724</strong></td>
<td><strong>50%</strong></td>
</tr>
</tbody>
</table>
Design Teams

81 Community and staff members participated in District and Building Teams

- Subgroups of students not earning at least one MVA
- District and site coordination of RWL efforts through career navigators (one-stop shop)
- Data tracking system and employer engagement platform
Design Teams

Diploma Plus Ensures Talent Pipeline

Real World Learning

- Work experiences
- Industry-recognized credentials
- College credit
- Entrepreneurial experiences
Design Teams

Education and Workforce Ecosystem

LEE'S SUMMIT ECONOMIC DEVELOPMENT COUNCIL
LEE'S SUMMIT CHAMBER
LEE'S SUMMIT MAIN STREET
LEE'S SUMMIT ARTS COUNCIL
BRIDGE SPACE
BOLD Goals

Strategic Plans for Redesigning High Schools
Strategic Plan: Goal #1

50% of Graduates Earned MVAs In 2019

2025 Goal
Strategic Plan: Goal #2
Strategic Plan: Subgroup Populations

Evaluating the impact of gender, wealth, ethnicity, and logistical barriers
Strategic Plan: Goal #3

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EXPERIENCE
Tactics and Implementation Strategies
Strategy

Building New MVA Opportunities

Advisory Councils
- Trades Association
- Health Care
Infusion

High Demand Industry Sectors

- Advanced Manufacturing
- Cybersecurity
- Engineering & Technology
Community Partnerships
Strategy

Course Design

AMPED
- ALGEBRA 1 IN
- MANUFACTURING
- PROCESSES
- ENTREPRENEURSHIP
- & DESIGN

Algebra 1: Design to Fabrication

Geometry Builds

GEOMETRY IN CONSTRUCTION
Infusion

Micro School at Lee’s Summit High School

A Vision of Entrepreneurialism at LSHS
New Experiences at Lee’s Summit High School
New Experiences at Lee’s Summit West

Earn American History core credit through client projects that lead to internships with civic, cultural or museum employers
New Experiences at Lee’s Summit North
New Experiences at
Summit Ridge Academy

Individualized career mentoring with capstone project aligned with each student’s interest and passion
New R7 Experiences at Summit Technology Academy & Lee’s Summit West
Accountability
Through Instruction

- Inquiry-based instructional belief and framework
- Professional development alignment
- Elementary school career and passions-based exploration
- Middle school igniting of career and interest-based alignment
- Design thinking exploration based course
Accountability

Expanded opportunities for virtual or traditional connections to explore and ignite passions
Conditions
Student Voice and Choice

• Students decide what they want to study
• Who they want to work with
• What outcomes they expect
• Where and when they do their work
• Career navigators for community connections

• Track MVA data and formalized business and education partnerships in a data portal

• Externship opportunities for our teachers in alignment with our community through summer graduate courses
Conditions

Barrier Elimination

• Transportation
• Flexibility for graduation requirements flexibility
• Seat time and scheduling
• Space, time place barriers
• Reorganization of positions
Conditions

Future-Ready Classrooms
Conditions

Interactive Career Planning Guide
The District’s Ask....

Proposed Budget For The Three Year Strategic Plan
Budget: Year 1

Year 1: Total $791,616

- Diversity Support: 27%
- Staffing: 22%
- Professional Development: 25%
- New Program Support: 14%
- Travel: 4%
- Data Tracking: 5%
- Communication Plan: 2%
Budget: Year 2

Year 2: $1,250,716

- Staffing: 59%
- Professional Development: 11%
- Travel: 2%
- Diversity Support: 13%
- Communication Plan: 1%
- Data Tracking Portal: 3%
- New Program Support: 6%
Budget: Year 3

Year 3: $1,533,916

- Data Tracking Portal: 3%
- Communication Plan: 2%
- Diversity Support: 14%
- Staffing: 0.68%
- Professional Development: 6%
- Travel: 2%
- New Program Support: 5%
LSR7 is reimagining the classroom experience. Focusing on strengths, needs, and interests will mean constructing a learning model unique to each student.
BOLD FUTURE

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