## The Future is Theirs

Raymore-Peculiar School District Dr. Kari Monsees, Superintendent Dr. Al Voelker, Assistant Superintendent Dr. Kristel Barr, Director of Secondary Jake Wingo, Community Partnership Coordinator Our

Team

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

—Malcolm X

### Real World Learning Is...

- Focused on providing students with the content and skills needed in the workplace through problem-based learning, client connected projects, internships, mentorships, workshops, etc.
- Bridging the gap for teachers and students between schools and industry to provide a more seamless educational experience for students.
- Better preparing all students for their post-secondary journey.

### Mission: Preparing each student for a successful and meaningful Life.

Vision: A future-focused community with a commitment to lifelong learning.

### **Current Conditions**

		Total Percent of 2020 Graduates with an MVA*					
School Name	Total Number	Work Experiences		College Credit (9 hours from	Regionally	Entrepreneurial	Emerging
		Internships	Client Projects	DC, AP and/or IB)	Vetted IRCs		MVAs
RPHS	408	8.8%	3.7%	24.0%	3.4%	0%	0%

\* Combined total of all categories is 39.9%. The unduplicated student count with one or more MVAs is 33.3%.

# The<br/>Design<br/>Design<br/>Team• Members<br/>History<br/>Process





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**Raymore-Peculiar School District** Courageou Innovator \* Creative \* Challenging Contributing Global Citizen Entrepreneuri **Critical Thinke** Problem-solv Empathetic Reflective lexible this Balanced **Ray-Pec** Graduate orever Learne \* Open-minded \*Masters content \* Persists through difficulty \* Goal-setter

\* Resilient

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#### Goal 1

By May 2023, 90% of Raymore-Peculiar students will earn at least one Market Value Asset prior to graduation.

#### Goal 2

By May 2026, 100% of Raymore-Peculiar students will earn at least one Market Value Asset prior to graduation.



## Building the Foundation

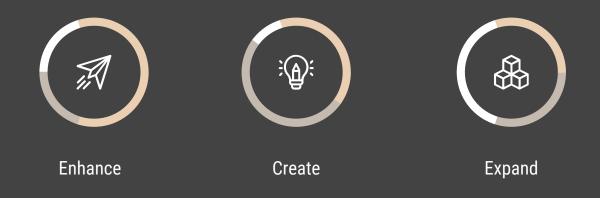


Community Engagement



Employer Engagement

### **Areas of Focus**



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DRIVE projects
Client Connected Projects
Professional Development

## Enhance

- Capstone Pathways
- Core-Integrated
   Microschool

## Create

- Dual Credit / Early College
- Internal Internships
- External Internships

## Expand

### **Conditions to Support**



Staffing



Professional Development



Policies and Procedures



Equity and Access



### Measurement

## Budget and Sustainability

"A man's mind, stretched by new ideas, may never return to its original dimensions."

—Oliver Wendell Holmes, Jr.

