OF EXCELLENCE
Challenging Today’s Learners, Inspiring Tomorrow’s Leaders
SHAWNEE MISSION SCHOOL DISTRICT
REAL WORLD LEARNING
THREE-YEAR STRATEGIC PLAN

Shawnee Mission School District
Every student will have a personalized learning plan that supports them in being college/career ready and having the interpersonal skills important to life success.
MISSION:
The mission of the Shawnee Mission School District, the bridge to unlimited possibilities yet to be discovered, is to ensure students construct their own foundation for success in life’s endeavors through relevant, personalized learning experiences orchestrated by talented, compassionate educators and distinguished by:
• an inclusive culture
• an engaged community
• and robust opportunities that challenge learners to achieve their full potential.
The Shawnee Mission School District Real World Learning team included 52 members from various stakeholder groups:

<table>
<thead>
<tr>
<th>Business Partners</th>
<th>K-12 Parents</th>
<th>Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Content Teachers</td>
<td>English Language Learner Teachers</td>
<td>Special Education Teachers</td>
</tr>
<tr>
<td>K-12 School Administrators</td>
<td>Career &amp; Technical Education Teachers</td>
<td>Higher Educations Representatives</td>
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<tr>
<td>Kansas State Department of Education</td>
<td>Shawnee Mission Education Foundation</td>
<td>SMSD Board of Education</td>
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</tbody>
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Three meetings in 2019-20 to develop priorities for the plan
Team members will serve continue to serve as Real World Learning ambassadors to our community
CURRENT CONDITIONS

Opportunities

• The Real World Learning initiative will help SMSD grow Market Value Assets (MVA) attainment through multiple avenues.
• Rethinking the way we do school is critical to meet the needs of our students and community.
• Expanding mutually beneficial relationships with our community members

Challenges

• Communication with families - What are the high-demand, high-wage jobs?
• Moving beyond the mentality that four-year college is the only route to success
• Helping students choose: Interest vs Opportunity vs Aptitude
• The value of “Leaving to Learn”
• Internship nuts and bolts
CURRENT CONDITIONS – COLLEGE SUCCESS

Class of 2013 Postsecondary Enrollment and Progress

Graduated
New to College
Persisted
Returned After Drop Out
No Longer Enrolled & Not Graduated
Not in NSC to Date
MVA Attainment

• Real World Learning in SMSD currently reaches a relatively small number of students – approximately 31% of students for the class of 2019
• Most work-based learning is tied to a Career & Technical Education pathway.
• Most college credit is tied to AP & IB exams.
GOALS & OBJECTIVES

• The goals of the SMSD’s Real World Learning plan are identical to the objectives of the district’s five-year strategic plan:
  • Personalized learning plan
  • College and career readiness
  • Interpersonal skills
• We have developed our objectives and strategies for the Real-World Learning initiative around these goals.
EXPANDED CAREER PATHWAY OPPORTUNITIES

• Four new/expanded career pathway opportunities by 2022-23
• Measured by increase in Market Valued Assets
• New pathways to include Business Finance and IT Networking
• Updated/expanded pathways include Manufacturing and Construction & Design.
COMPETENCY-BASED CREDIT

- Competency-based credit opportunities in all four core content areas by 2023
- Expansion of current opportunities
- Evaluation based on increase in MVAs
WORK-BASED LEARNING

- 30% increase in internships and client projects by 2022-2023
- Measured by increase in MVAs
- Business to education coordinator position
- Add work-based learning outside CTE pathways
DUAL CREDIT

• 20% increase in dual credit courses
• Support for HLC compliance
• District-wide counseling position
  – Coordinate student enrollment
  – Expand access to college courses
INDUSTRY RECOGNIZED CREDENTIALS

• 30% increase in industry recognized credentials (IRCs) by 2022-23.
• IRCs will be embedded into all pathways at the technical course level.
• Initial IRCs to add are BACE, AET, and Adobe Certifications.
CAREER EXPLORATION PREK-12

• By the end of the 2022-2023 school year, SMSD will implement a comprehensive curriculum for Pre-K-12 career exposure and exploration for all students.

• Emphasis will be placed on student interests and aptitudes and their alignment to labor market needs.
Entrepreneurial incubator at the CAA by 2021
Focus on two pathways each month
Business mentors provide feedback to students
Space developed by SMSD Engineering and Interior Design students
Incubator will be open to the public
SUSTAINABILITY

• B2E Coordinator
• JCCC Counselor
• On-going collaboration with school districts, Chambers of Commerce and other organizations
• Collaboration with other Johnson County districts on common goals, including shared staff
• Future hiring to support Real World Learning programs and priorities
QUESTIONS?