



Better Connecting with Students

CONFERENCE

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SESSION TEAM

Students:

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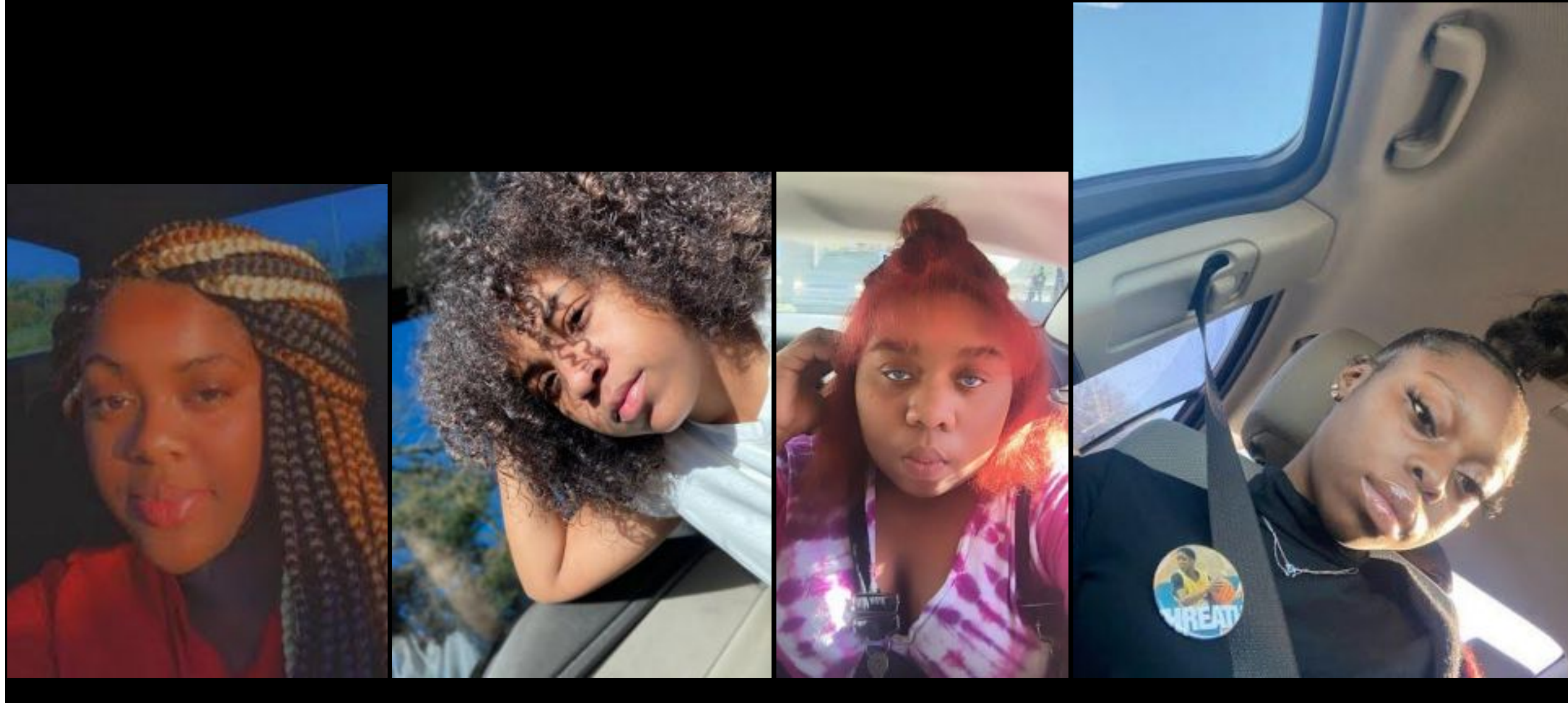
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**Your
School logo**

WHO WE ARE



DeLaSalle's mission is to engage its students in education that prepares them for learning, work, and life after high school

THE WHY

- Strengthening teacher and

- During virtual learning it's harder for teachers and students to connect
- Virtual learning can be overwhelming
- Strong connections help students succeed in school
- More to teaching than just curriculum

(Sparks, 2019), (Miller, 1999), (Davich, 2018), (Roth, 2018)

DEFINING KEY

TERMS

- Teacher/Student Connection - relationship between students and teachers

- Mental Illness - health conditions involving changes in emotion, thinking or behavior •
- Stress - a state of mental or emotional strain or tension resulting from adverse or very demanding circumstances
- Holistic Learning - learning that goes beyond just content and into emotional and other types of learning

THE WHAT

Focus has shifted more towards testing and

Subtopic 1 - History

- What does it mean for teachers to know their students?
- What do we as students want education to look like?
- Why has the focus of education shifted?

Subtopic 2 - Relevance

Hardest time to create connections between teachers and students

Subtopic 3 - Challenges

Zoom Fatigue, Work/School/Life Balance, Mental Health Support

Subtopic 4 - Solutions

Time built in to learn about students, professional development for teachers on mental health support

performance, not holistic learning

HISTORY

- Education is slow to catch up with the ever changing world
- No Child Left Behind- increase in standardized testing
- Emphasis on traditional core classes •
Loss of funding for arts and real world classes (home ec, shop)
- Content is packed into every second

RELEVANCE

- Students are struggling right now •
Teachers need to know how to best help •
Family can't always support you, yet

students still need support

- Schools need to adapt to survive •

Graduation rates drop, less qualified workers

CHALLENGES

Support - Lack of mental health support and education

Challenge 1

Fatigue - Students disengage over video calls

Challenge 2

Balance - Juggling life, classes, and work

Challenge 3



SOLUTIONS

- Challenge 1: Fatigue

- Less lecture, more group work time, more asynchronous work
- Built in time for learning more about students (even in person) •

Challenge 2: Balance

- Recorded lessons, multiple ways/times to get support
- Understanding and support
- Challenge 3: Support
 - Social emotional learning lessons during advisory
 - Teacher training for mental health support

THE HOW

- Encourage teachers to build time into their lesson plans
- Petition for more flexible work

deadlines and work for those with
jobs

- Use funds saved during COVID-19 to create high quality free mental health curriculum
- Teach students how to support other students and advocate

CLOSING QUOTE

“Holistic educators do more than prepare students for the workplace. They prepare students to make a better world”



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