

*A Case for Learning Styles:
Creating an Environment Where
Everyone Feels Comfortable,
Accepted, and Respected*



WHO WE ARE

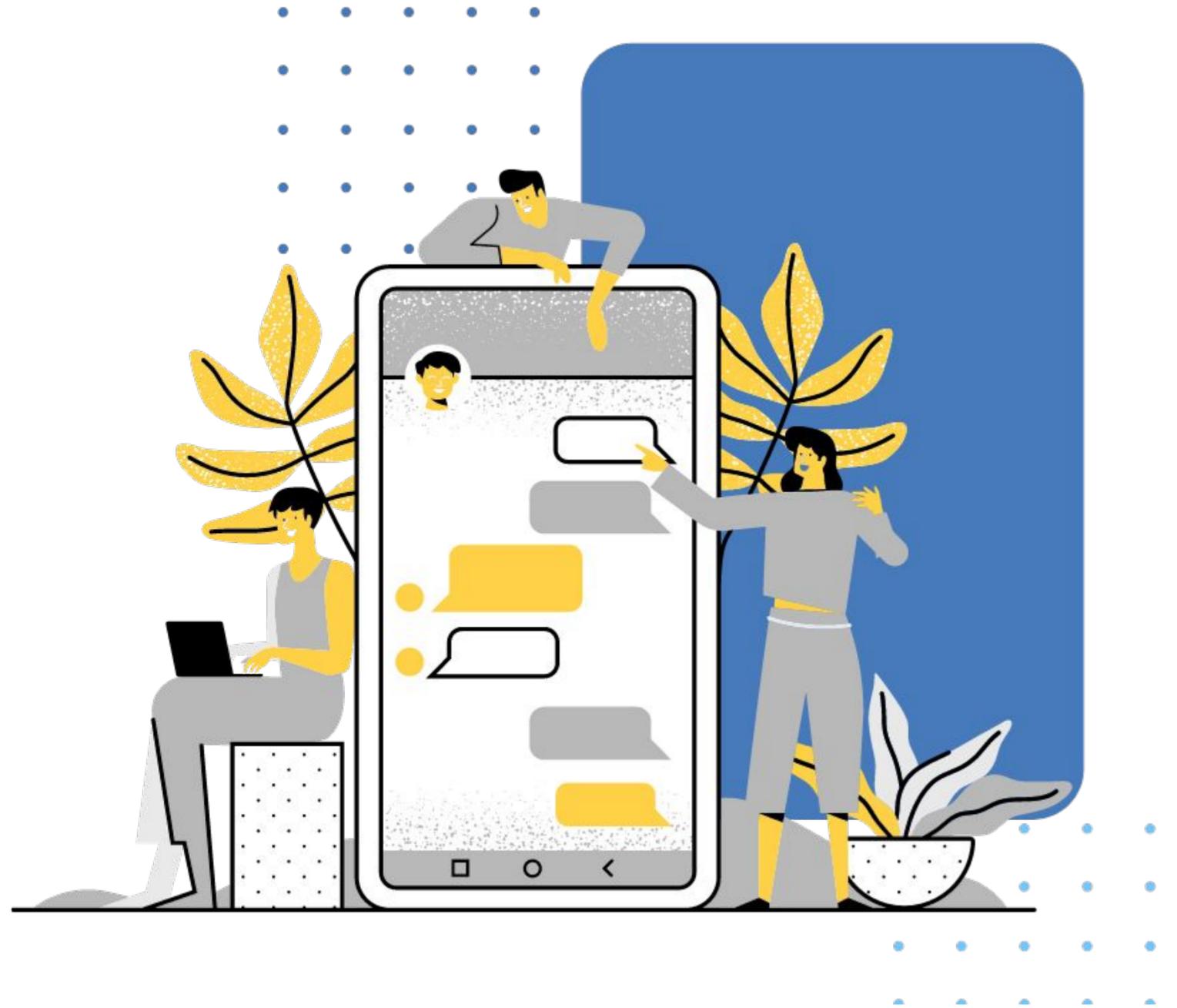


- Caring Teachers, Administration, and culture
- Our school creates comfortable spaces to promote learning and has competitive programs
- Focus on college readiness and opportunities in real world learning
- Many student clubs and organizations



THE WHY

- Learning Styles
- Best way to reach all students
- Importance of class culture
 - AVID example
- Pandemic effect
- Helping Teachers



Making College and Career Readiness More Equitable.

www.avid.org/cms/lib/CA02000374/Centricity/Domain/1037/AVID_CollegeAndCareerReadiness_White%20Paper_20200510.pdf.

DEFINING KEY TERMS

- Learning Styles
- Positive learning environment
- Advancement, Via, Individual, Determination (A.V.I.D)
- T.R.F.
- Student Voice
- VARK Assessment (Visual, Aural, Read/Write, Kinesthetic)



THE WHAT

- We brainstormed our favorite aspects of Liberty High School & thought of ways to make students included
- Subtopics encompass how we can take action and why it is important right now

Subtopic 1 - History

Traditional learning styles vs. now

Subtopic 2 - Relevance

Will help teachers cater to students, and teachers can help with students learning

Subtopic 3 - Challenges

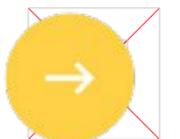
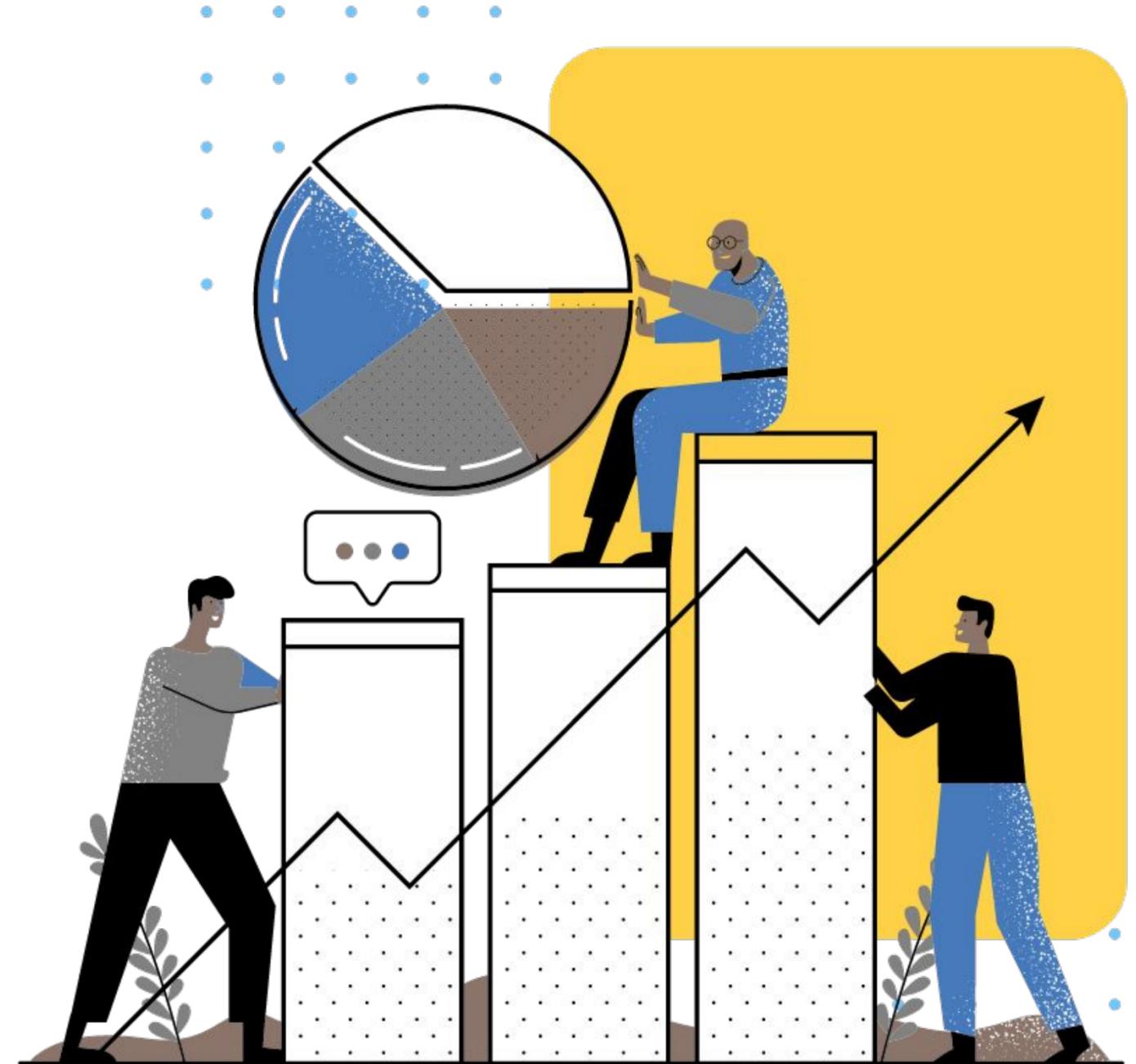
Students not aware of learning styles and many different learning styles being out there

Subtopic 4 - Solutions

Students and staff can learn their learning styles, new ideas like gaming, classrooms with inclusion

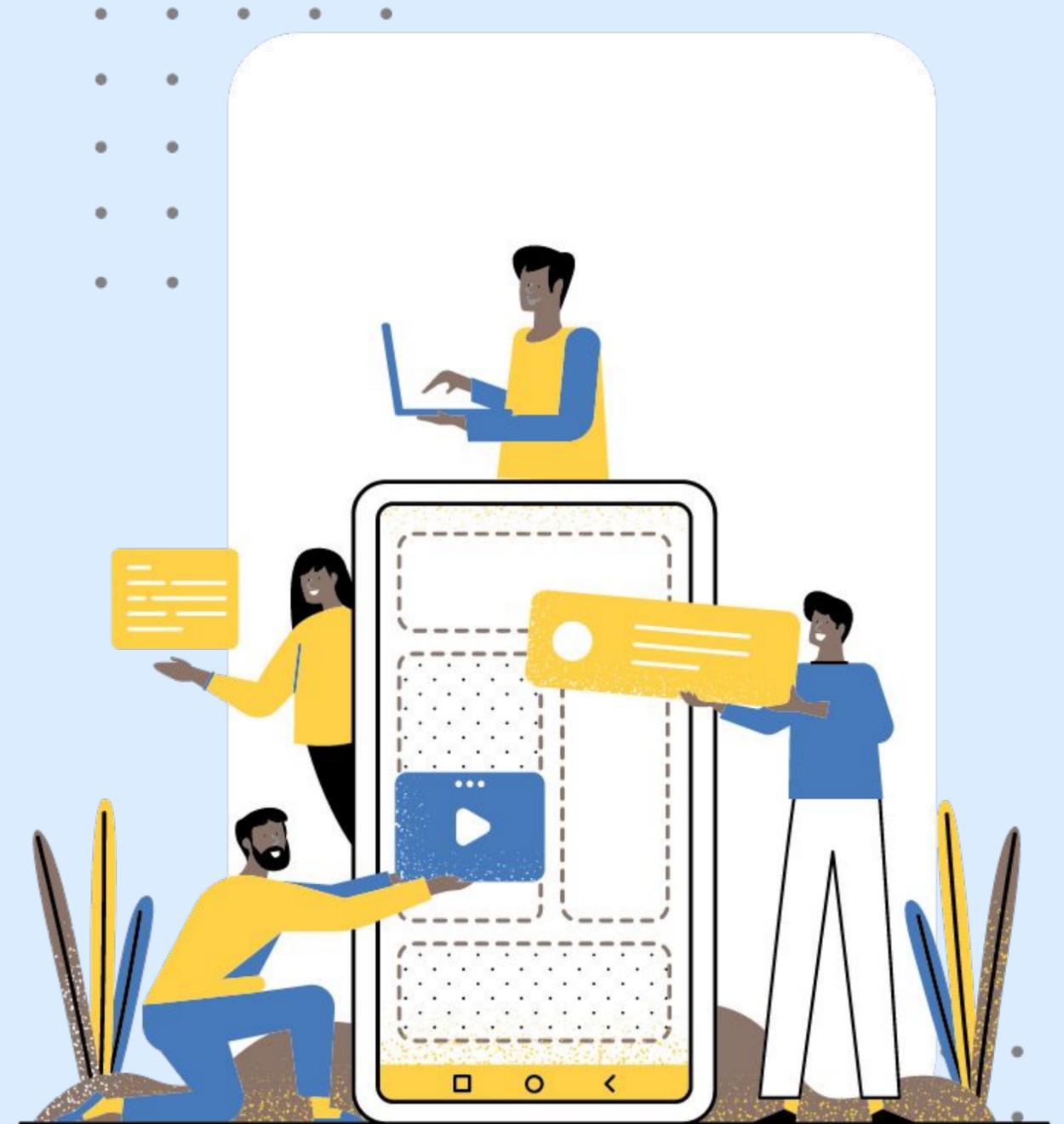
HISTORY

- Traditional routines
 - Notes, Study, Test
- Solutions that have worked
 - Inclusive activities, Student and teacher meetings, Educational gaming
- Pre and Post Pandemic School



RELEVANCE

- Classroom are like a second home for students
- Creates stronger relationships between students and teachers
- Will impact more students
- Students will be next community leaders
- Experiential opportunities help lifelong learning
- Teachers want to engage more students



CHALLENGES

Challenge 1

Teachers see so many students a day, with large class loads, catering to all learning styles can be challenging.

Challenge 2

To engage fully, students have to feel comfortable in their environment, safe to be themselves.

Challenge 3

Students are unaware of the type of learner they are.

- **Large body of students all with different needs**
- **There are Visual, Auditory, Reading/Writing Preference, and Kinesthetic.**
- **Unorganized, and scattered learning with no real effect on student learning**

- **Non- Empathetic classrooms where students feel alienated from one another.**
- **Students need to learn empathy towards others, and accept things they may not be comfortable with**
- **Teachers and students together, foster a cut throat learning environment, that's hard to be open and learn in.**

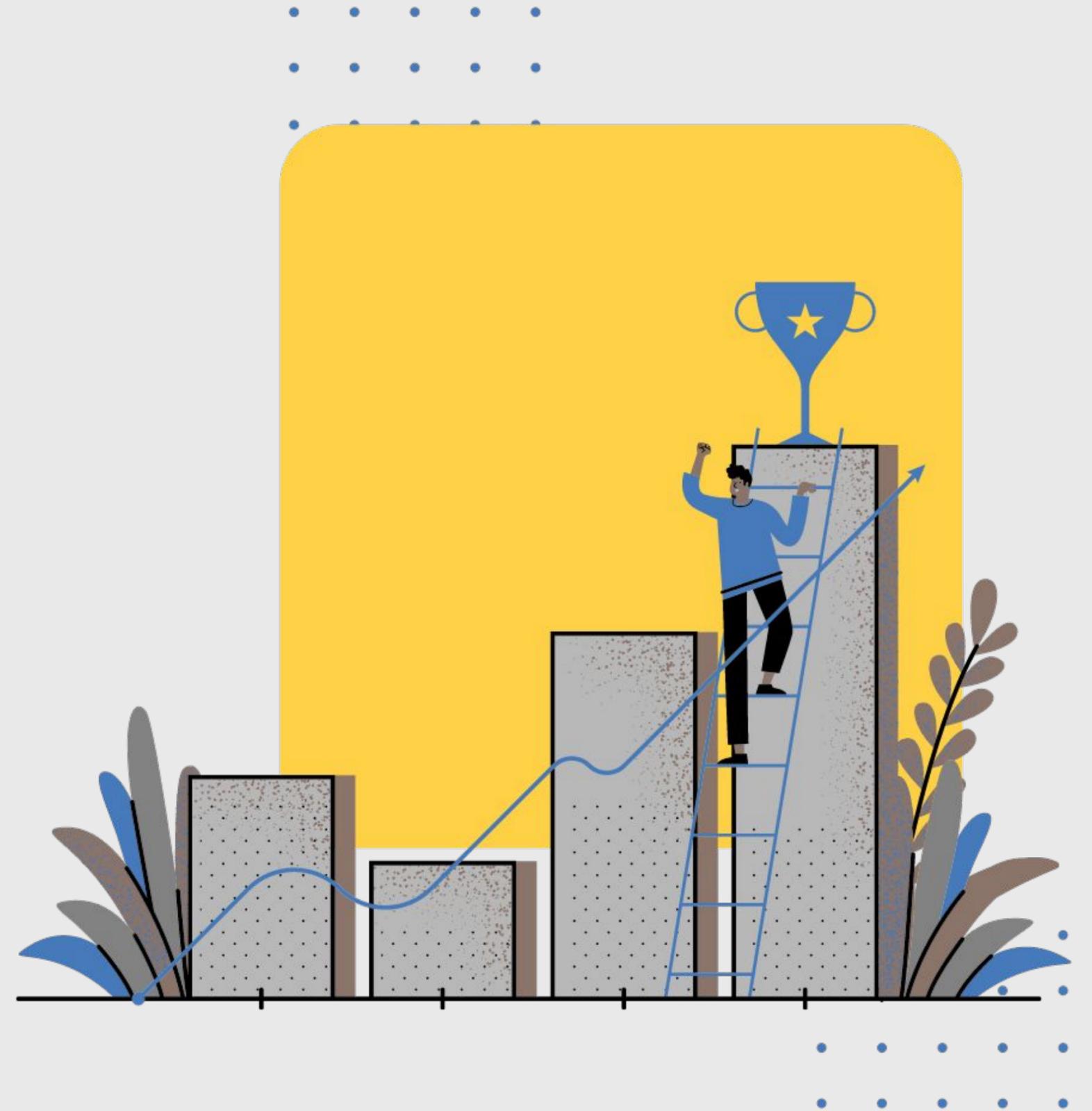
- **Not all learners know what is best for them, or are aware of what style they thrive in**
- **Know what the demographic among learning styles are among students, VARK testing.**
- **Learners may feel neglected, , and struggle to grow and continue to learn.**

SOLUTIONS

1. Students can be surveyed on how they like to learn and what they helps them learn in school and teachers can also be surveyed in
2. Classrooms are like a second home to students and we want to make them feel comfortable by building empathy skills
 - Have students in a safe environment, where they can learn and be comfortable learning
3. Teachers can teach to a variety of learning styles
 - * These strategies will help later on students in life and help with on-going generations

THE HOW

- Teachers can attend a conference to learn about different learning strategies
- Time Costs
 - Teacher's having to adjust lesson plans
 - Student's having to adjust ways of learning
- Financial Costs
 - Comfortable Learning Spaces
 - Other Programs



CLOSING THOUGHTS

Liberty High School wants to foster positive classrooms, where students can have a growth mindset and experience optimal learning. We hope to influence all schools on the importance of the individuality of a student and their learning needs.

