

RETHINK YOUTH

CONTINUING THE CONVERSATION



REIMAGINE **REDESIGN** **REBUILD** **REENGAGE**

REDEFINING GIFTED

UNDERSTANDING THAT ALL STUDENTS ARE SPECIAL

After listening to Raytown students present about redefining what it means to be gifted, we want you to take these questions and start an internal conversation at school with your peers, teachers, and school administrators.

We believe that the change you seek can only happen with your input and leadership!

- *Can you provide additional examples for types of gifted students? Also, share why you think these examples are not elevated as gifted.*
- *Who do you see this affecting the most? Why?*
- *Describe how this topic could have a negative or positive impact on a student's learning experience.*
- *If you could take on this challenge at your school, identify what staff and students would be your allies, and why?*
- *How could this topic have a positive impact on school culture?*