Real World Learning

MEET the DISTRICTS

UPDATED March 2021
Details on Cohort 2 strategies will be added fall of 2021

The Real World Learning initiative has engaged the following school districts and charters through a catalytic grant process.

COHORT 1 (GREEN)

2019-2020 Design + Plan
2020-2021 Pilot Year
2021-2022 Implementation Year
2022-2023 Implementation Year

Belton School District
Center School District
Fort Osage School District
Grandview School District
Hickman Mills School District
Hogan Prep Academy
DeLaSalle Education Center
Independence School District
Kansas City Public Schools
Kearney School District
Lee's Summit School District
Liberty Public Schools
North Kansas City Schools
Olathe Public Schools
Raymore-Peculiar School District
Shawnee Mission School District

COHORT 2 (BLUE)

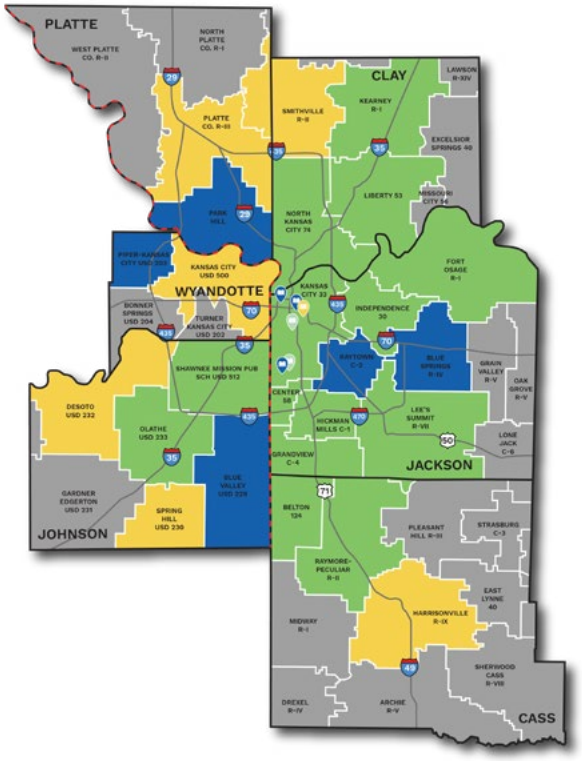
Received their RWL Design and Plan grants in 2020

Blue Springs, Blue Valley, Crossroads, Guadalupe Centers, Park Hill, Piper, Raytown, University Academy

COHORT 3 (YELLOW)

Will receive their RWL Design and Plan grants in 2021

DeSoto, Harrisonville, Kansas City Kansas, KIPP Endeavor Academy, Platte County Smithville, Spring Hill



This document is a **snapshot** of the school districts and charters participating in the Real World Learning initiative. Information for each was collected from the reports submitted at the end of their design and planning year.

Industries noted in the **Industry Sector Alignment** section are considered important sectors for the regional economy based on a Mid-America Regional Council (MARC) report and also tied to The Talent-to-Industry Exchange (TIE), a concept that was introduced in 2016 as a KC Rising strategy to improve the labor supply in key industry sectors.

See **appendix** for district lists by pilot project.

B2E = Business to Education Representative. Note: This does not necessarily reflect their actual title, but rather the role they are playing within the RWL initiative.

BELTON SCHOOL DISTRICT #124

RWL on District Website

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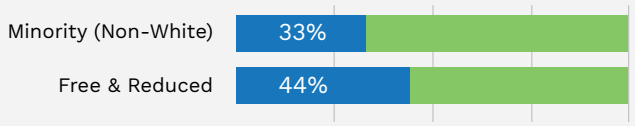
HIGH SCHOOL DEMOGRAPHICS

1 High School(s)



1365 H.S. Students

LESSONS LEARNED

Districts should look to revamp all areas of the district's system in order to make sustainable change. To create a full transformation, each facet of the current system should be examined and modified, when needed, to progress toward the end goal. Each decision made or system implemented must be strategic and intentional to move closer to the desired outcome. Budgeting, staffing, and structures should all be examined through the lens of "how will they assist in reaching the goal".

Empowering stakeholders to "own" the school transformation process is critical. Take time to educate staff, parents, and students on the importance of Real World Learning work from the beginning. Simply having people "buy in" or "comply" will not be enough to make the work transformative and sustainable.

RWL SUMMARY

PROMINENT STRATEGY
Four (4) Wall to Wall Academies

EXPANDING
Advanced Manufacturing

ED PARTNERS
Ford Next Generation Learning

RWL PILOT PROGRAMS
Teacher Externship

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓			✓	
Some Career-Oriented Classes			✓		✓
Comprehensive Pathway or Academies		✓			

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CENTER SCHOOL DISTRICT

RWL on District Website

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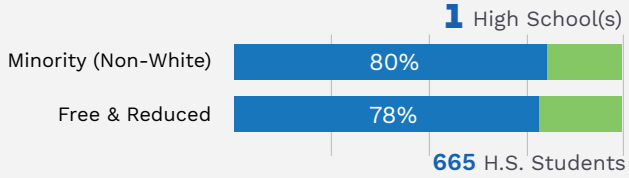
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

It is important to involve the design team early in the planning process and meet routinely. This helps build cohesion and set the planning framework. Teachers should be included on the design team, as their involvement is paramount.

Participation in Real World Learning by 100% of students in an urban setting will require the district to work intentionally to build the necessary academic and social-emotional supports. Districts must build capacity to work individually and intensively with students to help them develop the skills and self-belief necessary for them to try new experiences and have success.

RWL SUMMARY

PROMINENT STRATEGY

- South KC Micro-Region
- Entrepreneurial Framework

EXPANDING

- Video Production
- Fire / EMT

ED PARTNERS

PrepKC
K-12 PERFORM
UMKC

RWL PILOT PROGRAMS

Teacher Accelerator
Teacher Externship

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓			✓	
Some Career-Oriented Classes		✓	✓		✓
Comprehensive Pathway or Academies		✓			

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | SCHOOL CENTER DISTRICT

DELASALLE EDUCATION CENTER

RWL on School Website

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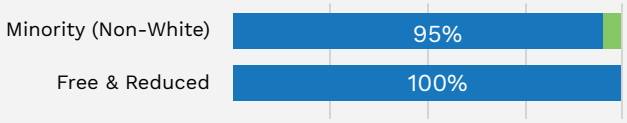
HIGH SCHOOL DEMOGRAPHICS

1 High School(s)



150 H.S. Students

LESSONS LEARNED

DeLaSalle continues to press toward our philosophy that not every student will become an entrepreneur but every student should think like one. We purpose to expose, engage, and allow experiences that allow our students to graduate with more than enough to succeed post high school.

We intentionally integrate student choice and student voice into our internships, client-connected projects, and academic pathways. Students naturally respond when they are considered and consulted around real world learning.

We will continue to build out the Freshman Academy and seek relevant community relationships and partnerships as we pursue the future of Real World Learning for DeLaSalle Education Center.

RWL SUMMARY

PROMINENT STRATEGY
Freshman Academies

ED PARTNERS
EBB
WeCodeKC
MindDrive
Startland

RWL DATA PILOT
YouScience
ImBlaze

RWL PILOT PROGRAMS
Student Voice
Teacher Accelerator

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development		✓			
Some Career-Oriented Classes					
Comprehensive Pathway or Academies					

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FORT OSAGE SCHOOL DISTRICT

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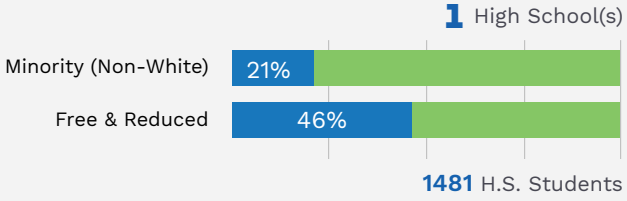
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

Having the design team in place at the beginning of the design and planning phase of the Real World Learning high school design work is a critical element for success.

Visits to exemplar high schools helps districts create a vision for the future.

Involving staff and administrators in K-8, in addition to 9-12, in the high school design work helped to ensure a cohesive program for students that provides them with scaffolded opportunities to prepare for their futures.

RWL SUMMARY

PROMINENT STRATEGY

- Adding new double-blocked client-connected project courses
- Adding client-connected projects to current courses
- Adding internships

RWL DATA PILOT

YouScience

RWL PILOT PROGRAMS

Student Voice

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development					
Some Career-Oriented Classes	✓	✓	✓	✓	✓
Comprehensive Pathway or Academies					

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | Fort Osage R-1 School District Independence, Missouri

GRANDVIEW SCHOOL DISTRICT

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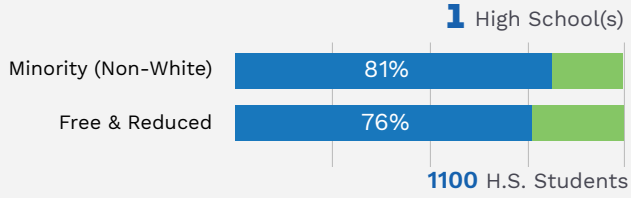
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

Collaborative relationships will be essential to the success of small districts. The establishment of a micro-region approach between Grandview, Hickman Mills, and Center School Districts has been invaluable. Embracing colleagues in neighboring districts has enabled the design teams to establish innovative programs to which students would not otherwise have access.

It is important to establish systems and processes early to ensure progress towards the district's goals is realized. Without these, it can be very easy to find yourself a year down the road with a lot of exciting information and no actual change. Sustainable change must be systematic and can often be excruciatingly slow.

RWL SUMMARY

PROMINENT STRATEGY
Career Pathways (Micro-Region)

EXPANDING:
Pathway to Advanced Manufacturing

RWL DATA PILOT
ImBlaze

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓				
Some Career-Oriented Classes		✓	✓	✓	✓
Comprehensive Pathway or Academies					

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | GRANDVIEW C-4 SCHOOL DISTRICT

HICKMAN MILLS SCHOOL DISTRICT

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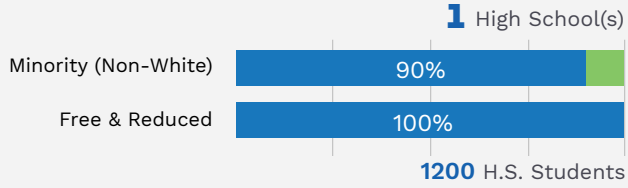
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

Collaboration equals greater access. By combining staffing, resources, and student interests from the three high schools in the South KC micro-region, the districts were able to create an articulated program that benefits all three districts. The district used this same type of thinking to further planning for the extended three-year plan, with the development of four additional shared pathways (Early College, Advanced Manufacturing, Performing Arts, and Public Safety).

The use of educators to teach MVA-based courses can be flexible and look different from program to program. It is important to understand when there is opportunity to grow staff capacity and ownership versus using third-party instructors to prepare for their futures.

RWL SUMMARY

PROMINENT STRATEGY
Career Pathways (Micro-Region)

EXPANDING
Pathway to Design

ED PARTNERS
PrepKC

RWL PILOT PROGRAMS
Teacher Externship

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development				✓	
Some Career-Oriented Classes			✓		✓
Comprehensive Pathway or Academies		✓			

HOGAN PREP ACADEMY

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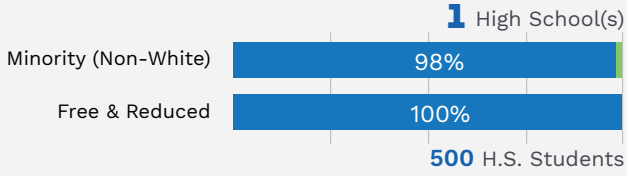
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

It is crucial for the district to be able to articulate how the student day-to-day experience will be affected by the Real World Learning high school redesign. This messaging and vision can help with getting teacher, parent, and student buy-in.

There is a need to expand capacity with staff who can ensure more students attain quality MVAs. Moving forward for the new school year, the school plans to establish a new science position, MVA coach, and Freshmen 101 coach to specifically meet student needs in attaining MVAs in a comprehensive and coherent manner.

RWL SUMMARY

PROMINENT STRATEGY
Freshman Academies

ED PARTNERS
PrepKC

RWL PILOT PROGRAMS
Teacher Accelerator

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓	✓	✓	✓	✓
Some Career-Oriented Classes		✓			
Comprehensive Pathway or Academies					

INDEPENDENCE SCHOOL DISTRICT

RWL on District Website

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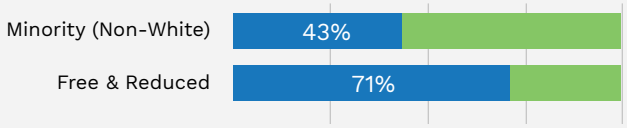
HIGH SCHOOL DEMOGRAPHICS

3 High School(s)



4200 H.S. Students

LESSONS LEARNED

Students need varying levels of support and encouragement to succeed in Real World Learning initiatives. The district is intentionally building interventions to help students overcome the barriers they face and support them to graduate and attain MVAs; these interventions include graduation coaches and the Bridge program.

There is a need for more social-emotional training and counselor supports at the comprehensive high schools. This is essential to the success of all students, but particularly for Bridge students when they return to their comprehensive high schools; consistency and continuity of services is key.

It is important, as educators, to consistently ask students questions and actively listen to their responses. While working with the graduation coaches in the Bridge program, students were honest and brave in how they were able to articulate why they are "opting out" of their own education. They were able to identify and own the distractions they faced in the educational setting, which allowed educators to better serve these students.

RWL SUMMARY

PROMINENT STRATEGY

- Freshman Bridge Program
- AVID Implementation
- Wall to Wall Academies

RWL DATA PILOT

ImBlaze

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development					
Some Career-Oriented Classes					
Comprehensive Pathway or Academies	✓	✓	✓	✓	✓

KANSAS CITY PUBLIC SCHOOLS

RWL on District Website

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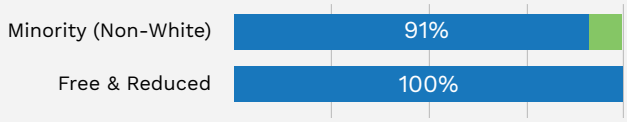
HIGH SCHOOL DEMOGRAPHICS

6 High School(s)



3976 H.S. Students

LESSONS LEARNED

To fully engage in RWL across the district, it is important that everyone speaks the same language, including students and families, teachers, administrators, and the community at large. RWL and the attainment of MVAs are in alignment with the district's college and career readiness goals. One of those goals is the development and implementation of pathways at all high schools that clearly articulate the courses, experiences, and MVAs students will graduate from our system with. With that, it is important to provide support for teachers as they implement RWL into their classrooms, demonstrating the connection between it and core academic content.

After establishing baseline data of MVA attainment of graduates, the need for a robust data tracking system was recognized. Supports have been put in place to track within the district's student database. It is also important to engage students' voices, allowing them to give input on their experience as KCPS students.

A new way of learning has provided new opportunities for innovation in education, and our school district is up for the challenge.

RWL SUMMARY

PROMINENT STRATEGY

Pathway implementation across high schools

ED PARTNERS

PrepKC
Metropolitan Community College

RWL DATA PILOT

YouScience
ImBlaze

RWL PILOT PROGRAMS

Student Voice
Teacher Accelerator
Teacher Externship

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓				
Some Career-Oriented Classes					✓
Comprehensive Pathway or Academies		✓	✓	✓	

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KEARNEY SCHOOL DISTRICT

RWL on District Website

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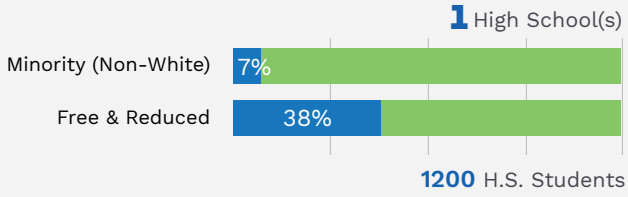
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

It is important to have a diverse and passionate mix of design team members. Having civic partners, businesses, teachers, students, and parents on the design team gave school staff a different perspective that has inspired new tactics and goals.

Teacher voice and choice in the direction of the district is key and will bolster the success of the initiative. The Real World Learning initiative has given teachers a new platform to help shape the future of the district. District staff understand better than ever the importance of these kinds of experiences because they have witnessed how transformative they can be for students. This new awareness and understanding has helped inspire many more classroom teachers to bring Real World Learning experiences into their curriculum.

RWL SUMMARY

PROMINENT RWL STRATEGY

- Flexible Scheduling
- K-12 Career Exposure

RWL DATA PILOT

YouScience

RWL PILOT PROGRAMS

Teacher Accelerator

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓		✓		✓
Some Career-Oriented Classes		✓		✓	
Comprehensive Pathway or Academies					

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | KEARNEY SCHOOL DISTRICT

LEE'S SUMMIT PUBLIC SCHOOLS

RWL on District Website

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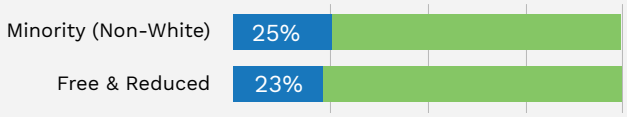
HIGH SCHOOL DEMOGRAPHICS

3 Traditional High School(s)



5,730 H.S. Students

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LESSONS LEARNED

Tracking MVA data at the individual student level requires a robust data collection and reporting system. The district will adopt a data portal that will provide a method to mine the data more quickly and timely for mentors, coaches, and career navigators to intervene and respond as necessary to individual students. This will truly help with personalizing a student's individual plan to attain an MVA.

There are inequities between the subgroups of students who do and do not take advantage of any of the numerous Career and Technical Education programs offered. The district identified the need to enhance its access and equity plan's focus on closing the MVA gap for subgroups of students categorized by gender, wealth, ethnicity, or logistics. Logistics refers to subsets of students who self-identify barriers (e.g. sports, activities, transportation, schedules, credits, etc.) that prevent them from attaining MVAs.

RWL SUMMARY

PROMINENT STRATEGY
Focus on Equity & Access

RWL DATA PILOT
YouScience

RWL PILOT PROGRAMS
Teacher Accelerator
Teacher Externships

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓				
Some Career-Oriented Classes					✓
Comprehensive Pathway or Academies		✓	✓	✓	

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LIBERTY PUBLIC SCHOOLS

RWL on District Website

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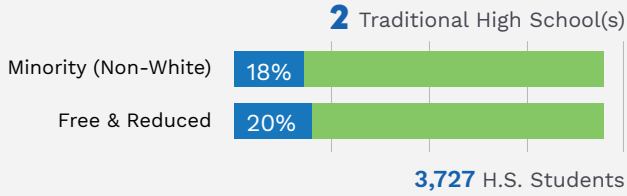
HIGH SCHOOL DEMOGRAPHICS



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LESSONS LEARNED

Dream big and don't be constrained by the budget and/or staffing. The district found ways to plan without being bogged down by budget and/or staffing constraints. With a focus on the shared end goal, preparing to start small, and creating steps to achieve the goal, the design team has confidence in succeeding.

Stakeholders must not only understand the goal of ensuring each student is college and/or career ready when they walk across the stage for graduation, they must be a vital part of the work. Students and parents must have a voice in what they want school to look like. Staff must be a part of the planning. Business partners need to provide feedback to districts on the readiness/success of students who become employees. All stakeholders must understand the importance of Real World Learning to infuse it inside and outside of the classroom.

RWL SUMMARY

PROMINENT RWL STRATEGY:

- Micro-Schools
- Internships

RWL DATA PILOT:

ImBlaze

RWL PILOT PROGRAMS:

Student Voice
Teacher Accelerator

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development			✓	✓	✓
Some Career-Oriented Classes	✓	✓			
Comprehensive Pathway or Academies					

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | Liberty Public Schools

NORTH KANSAS CITY SCHOOLS

RWL on District Website

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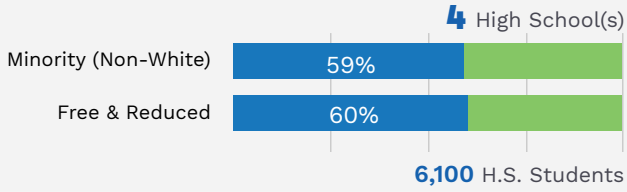
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

NKC Schools' College and Career Pathways provide authentic, equitable, personalized, and real world learning experiences for all through integrated partnerships between students, teachers, and the business community. Students have the opportunity to participate in internships, client-connected projects, job shadowing, mentorships, off-campus programs, and more with leading business partners in our region. More than simply being prepared to succeed, each of our students will graduate with an edge over their peers nationwide.

Students start becoming more disengaged as freshmen, and the enrollment in a pathway creates relevance, a small learning community, and a sense of belonging during their high school experience. Connecting content across disciplines and specifically integrating content from career technical courses to the four core subjects can significantly increase the relevance of the concepts being taught in the core classroom. NKC Schools' four industry themes include: health and wellness; business; leadership and entrepreneurship; human and public services; and design, innovation, and technology.

RWL SUMMARY

PROMINENT STRATEGY

- College & Career Pathways
- Wall to Wall Academies

RWL DATA PILOT:

YouScience

RWL PILOT PROGRAMS:

Teacher Accelerator

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development					
Some Career-Oriented Classes					
Developing Comprehensive Pathways	✓	✓	✓	✓	✓

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | NORTH KANSAS CITY SCHOOLS

OLATHE PUBLIC SCHOOLS

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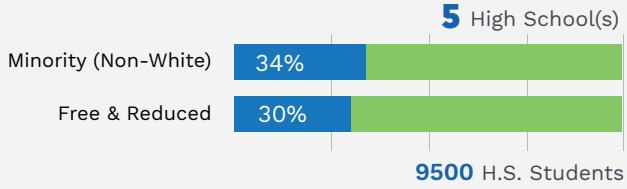
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

Including MVA goals in the strategic plan is key so that it holds the district accountable to not lose sight of the work. It will eventually be important for students to have ownership and accountability for their engagement with RWL and their own MVA attainment process.

Visits to exemplar high schools helps districts create a vision for the future and reinforce the importance of enrolling students in career-focused pathways.

There are inequities between the subgroups of students who do and do not take advantage of any of the numerous Career and Technical Education programs offered. The district identified the need to enhance its access and equity plan's focus on closing the MVA gap with a 100% participation goal of students in Real World Learning. This will require the district to work intentionally to build the necessary academic and social-emotional supports.

Tracking MVA data at the individual student level requires a robust data collection and reporting system. The district will adopt a data portal that will provide a method to mine the data more quickly and timely for mentors, coaches, and career navigators to intervene and respond as necessary to individual students. This will truly help with personalizing a student's individual plan to attain an MVA.

There is a need to expand capacity with staff who can ensure more students attain quality MVAs. The district has hired two new Career Pathway Facilitators to specifically meet student needs in attaining MVAs in a comprehensive and coherent manner.

RWL SUMMARY

PROMINENT STRATEGY

Focus on Equity and Access

EXPANDING

Career Pathways for ALL students

ED PARTNERS

PrepKC | Nepris

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development					
Some Career-Oriented Classes	✓				
Comprehensive Pathway or Academies		✓	✓	✓	✓

RAYMORE-PECULIAR SCHOOL DISTRICT

RWL on District Website

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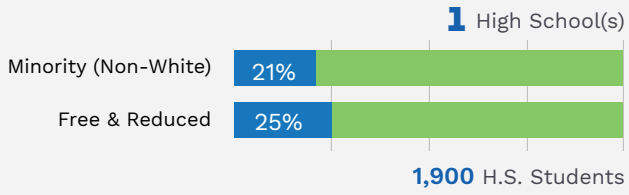
HIGH SCHOOL DEMOGRAPHICS



LESSONS LEARNED

Districts want more opportunities to collaborate and share ideas with other districts in the region.

Exemplar high school visits illuminated the value of connecting content in classrooms. Connecting content across disciplines and specifically integrating content from career technical courses to the four core subjects can significantly increase the relevance of the concepts being taught in the core classroom.

Exemplar high school visits reinforced the importance of enrolling students in college- and career-focused pathways before reaching high school. Students start becoming more disengaged as freshman and the enrollment in a pathway creates relevance, a small learning community, and a sense of belonging during their high school experience.

RWL SUMMARY

PROMINENT STRATEGY

- Teacher & Student RWL Professional Development
- Increased Communication & Exposure
- Client-Connected Projects for all senior 'English 4' students
- Micro-Schools

RWL DATA PILOT

YouScience

RWL PILOT PROGRAMS

Student Voice
Teacher Externships

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development	✓		✓		
Some Career-Oriented Classes				✓	✓
Comprehensive Pathway or Academies		✓	✓		

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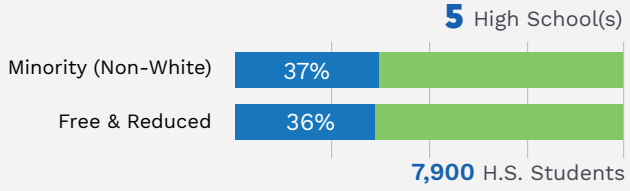
SHAWNEE MISSION SCHOOL DISTRICT

RWL on District Website

HIGH SCHOOL DEMOGRAPHICS



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LESSONS LEARNED

Accountability is important for building leaders, so they don't prioritize other deadlines and items with more defined expectations. Including MVA goals in the strategic plan is key so that it holds the district accountable to not lose sight of the work. It will eventually be important for students to have ownership and accountability for their engagement with Real World Learning and their own MVA attainment process.

MVA data is more complicated than it may seem at first. When originally calculating baseline MVA data, the district included duplicate students; therefore, the number of students attaining an MVA looked inflated. Once the data was corrected, trends around the importance of looking at subgroup data to identify disparities between different subgroups, particularly racial subgroups, became apparent.

RWL SUMMARY

PROMINENT STRATEGY

- Expanding Career Pathways
- Framework for Internships & Client-Connected Projects

RWL DATA PILOT

YouScience
ImBlaze

RWL PILOT PROGRAMS

Student Voice

INDUSTRY SECTOR ALIGNMENTS

	Advanced Manufacturing	Life Sciences	Information Technology	Design & Build	Finance & Insurance
New Program Development					✓
Some Career-Oriented Classes	✓				
Comprehensive Pathway or Academies		✓	✓	✓	

EWING MARION KAUFFMAN FOUNDATION | Real World Learning | SHAWNEE MISSION SCHOOL DISTRICT

APPENDIX A | COHORT CONTACTS

COHORT 1			
Belton School District	Sup.	Dr. Andrew Underwood	aunderwood@bsd124.org
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	B2E	Laura Harsch	lauraharsch@smsd.org

B2E = Business to Education Representative. Note: This does not necessarily reflect their actual title, but rather the role they are playing within the RWL initiative.
SUP = Superintendent
ED = Executive Director

COHORT 2

Blue Springs School District	Sup.	Dr. Bob Jerome	bjerome@bssd.net
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Piper School District	Sup.	Jessica Dain	jdain@piperschools.us
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	B2E	N/A	

COHORT 3

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	B2E	Brad Willson	willsonb@usd230.org

APPENDIX B | PROFESSIONAL DEVELOPMENT PILOTS

TEACHER EXTERNSHIP | SHOW-ME CAREERS KC EDUCATOR EXPERIENCE

'Show-Me Careers' is a collaboration with the Missouri Chamber. District Teams (4-5 members) attended the virtual bootcamp during the summer of 2020 to learn firsthand about relevant career pathways in today's business and industry settings. The teams are currently executing client-connected projects in their districts. Year two will begin in June of 2021.

Belton School District	Lead	Denise Rangle, Assistant Principal	drangel@bsd124.org
Blue Springs School District	Lead	Andy Mayfield, Assistant Principal	amayfield@bssd.net
Center School District	Lead	Neal Weitzel, Dir. of College & Career Readiness	nweitzel@center.k12.mo.us
Guadalupe Centers	Lead	Steve Lumetta, Assistant Sup.	cnugen@bsd124.org
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Lee's Summit School District	Lead	Chad Hertzog, Principal	chad.hertzog@lsr7.net
Piper School District	Lead	John Nguyen, Principal	jnguyen@piperschools.com
Raymore-Peculiar School District	Lead	Kristina Martin, Associate Principal	kristina.martin@raypec.org

TEACHER ACCELERATOR PILOT

The RWL Teacher Accelerator is a collaboration with Startland and aims to seed and strengthen a regional community of practice among teachers implementing RWL in their schools. The Accelerator meets virtually for ~18 weeks (Jan-May 2021), sharing ideas, resources, professional development, peers support, and data gathering culminating in a showcase of learnings. A 'train the trainer model' playbook will be developed to support scaling at high schools.

Basehor-Linwood USD	Kearney School District
Center School District	Park Hill School District
Crossroads Charter Schools	Lee's Summit School District
DeLaSalle Education Centers	Liberty Public Schools
Hogan Preparatory Academy	North Kansas City Schools
Kansas City Kansas Public Schools	Notre Dame de Sion High School
Kansas City Public Schools	Park Hill School District

APPENDIX C | STUDENT VOICE

STUDENT VOICE PILOTS

In fall of 2020, six districts participated in a 6-week design thinking challenge on how to elevate and implement student voice around RWL. Pilots launched in January 2021, and will be evaluated for lessons learned on how to create a community of educators dedicated to elevating and implementing student voice.

DeLaSalle Learning Center	Lead	Chris Madden	maddenc@delasallecenter.org
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Kansas City Public Schools	Lead	Crystal Everett	ceverett@kcpublicschools.org
Liberty Public Schools	Lead	Jennifer Higgins	jennifer.higgins@lps53.org
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Shawnee Mission School District	Lead	Dr. Ryan Flurry	ryanflurry@smsd.org

APPENDIX D | DATA PILOTS

The most important element of the RWL Data Strategy is its focus on **LEARNING.**

The RWL Hub is funding ImBlaze and YouScience pilots in 2020-21 in response to needs identified by the network. These pilots are designed to allow participating school districts to test new tools and learn from them as we all work to more efficiently and effectively scale experiences throughout the region. Please contact Dan Tesfay (dtesfay@kauffman.org) if you are interested in hearing about ImBlaze, YouScience, or other tools, or you would like to share your experience with a new tool - we are also learning alongside you in this effort!

What is ImBlaze?

ImBlaze was developed by Big Picture Learning as a comprehensive internship management platform for their national network of schools. Since then, it has evolved to share and track many types of real world learning and dual credit opportunities (i.e. MVAs in the Kansas City context) for over 24,000 students worldwide.

What is YouScience?

Students complete online brain games to uncover their natural talents. Their aptitude measures and interests are combined to generate the YouScience Profile. Within their Profile, users can explore their aptitudes, review personalized career matches, and develop affirming language to better highlight their assets in interviews and resumes. Districts/schools receive cohort reports that support employer engagement and CTE pathway planning, among other activities.

YouScience Pilots	ImBlaze Pilots
DeLaSalle Eduction Center	DeLaSalle Education Center
Fort Osage School District	Grandview School District
Kearney School District	Independence School District
Lee's Summit Public Schools	Liberty Public Schools
Raymore-Peculiar School District	

We recognize that districts may have different needs and desires when it comes to technology and data management. Our goal is not for everyone to use the same tools. We look forward to engaging a variety of public, private, and nonprofit entities in hopes of creating a future in which contracts and vendors do not become obstacles that prohibit students and educators from seamlessly engaging with communities and employers across our region. We highlighted RWL Data Pilots in this document for transparency, not to document the many tools available to you.