# Guadalupe Centers High School

Guadalupe Centers High School students will positively impact their community by exploring RWL opportunities.





To educate and empower our school community by providing rigorous and engaging academic and cultural experiences.

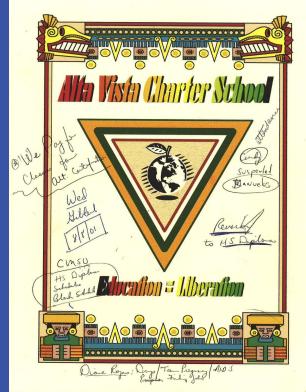




# Students prepared to positively impact their community.











### **History of GCHS**

Our Real World Learning Goal

Every GCHS Student Graduates with 2+ Market Value Assets



# Parent Focus Groups

¿Está usted de acuerdo con otros padres que crédito universitario es lo más prometedor? ¿Por qué sí o por qué no?







# RWL Current Reality

#### **Early College**

19% Of Grads



ELA 4 Client Projects 84% Of Grads



Manual Tech & Health Start

8% Of Grads





- **Human Centered Design Team Process**
- ★ Prototyping ELA 4 Client Projects
- ★ Early College Program Opportunities
- Expansions of Career Oriented Programing (STA, BT, MCC)

Successes

- Growth in Community Partnerships (HOK, KCMO Health Department)
- ★ Programming that Builds Essential RWL Skills

 ★ IRC Earning Opportunities
 ★ More MVA Earning Opportunities for Underclassmen

- ★ Student Recruitment and Preparation for Early College Academy Admissions
- Structural Changes: Access to Spaces and Schedule
- ★ K-12 Real World Learning Expansion





Our Real World Learning Goal

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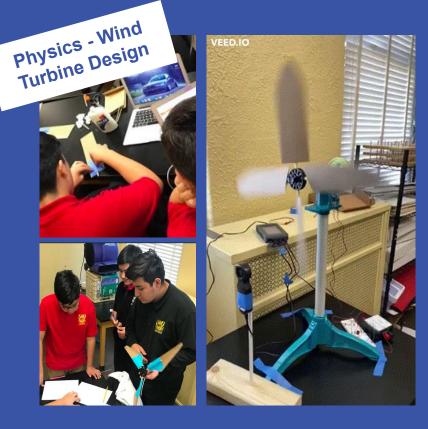
### Guadalupe Centers High School Real World Learning Academies

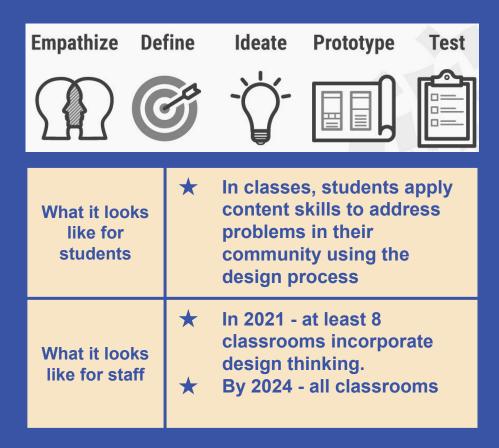
Impact Academy	Career Academy	Early College Academy
Expand	Enhance	Enhance
<ul> <li>Work Experiences</li> <li>Client Projects</li> <li>Internship Opportunities</li> <li>Alternative MVA opportunities (e.g service learning)</li> </ul>	Industry Recognized Credentials - Summit Tech Academy - Business Tech MCC - Minddrive	<ul> <li>College Credit         <ul> <li>Metropolitan Community Colleges</li> <li>UMKC Dual Credit</li> </ul> </li> </ul>





H Real C C World C C C Learning









**Design Thinking Projects** 

### All students engage in one CLIENT PROJECT in high school.

What it looks like for students	<ul> <li>★ Double blocked classes</li> <li>★ 10+ projects</li> <li>★ 4+ Hours with KC professionals</li> <li>★ ELA Core Credit</li> <li>★ Elective Credit</li> </ul>
What it looks like for staff	<ul> <li>★ Co-teaching Model</li> <li>★ Project Management</li> <li>★ Portfolio Evaluation</li> </ul>



#### KCMO HEALTH DEPARTMENT

In this project, students will work to understand what violence looks like in their community, and construct ideas for violence prevention that could be used by the KCMO Health Department

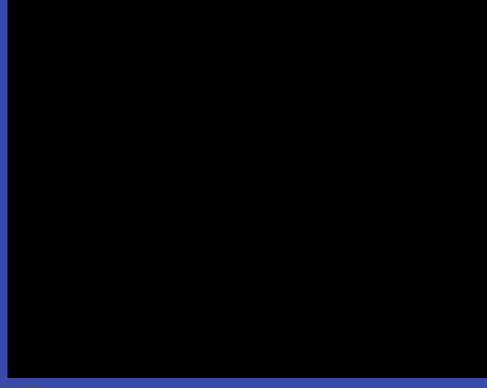






### **Impact Academy**

#### Victoria's Client Project Reflection







### CAREER PARTNERSHIP for students interested in specific fields of study.

What it looks like for students

- Daily off campus learning between 2-4 hours.
- Learning specifically matched to their career interest
- Leverages career opportunities for our students

**Career Academy** 







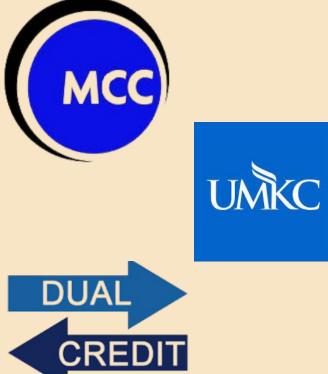
SUMMIT TECHNOLOGY

Academics Amplified. Professions Launched.



#### 9+ hours of COLLEGE CREDIT every year

What it looks like for students	<ul> <li>★ Full Time / Part Time Attendance at MCC</li> <li>★ UMKC Grow Your Own Program</li> <li>★ Spanish CLEP</li> <li>★ Dual Credit (Government, Spanish)</li> </ul>	
What it looks like for staff	<ul> <li>★ Maintaining Early College Partnerships</li> <li>★ Student Check-in and Progress Monitoring</li> <li>★ Developing Dual Credit Courses</li> </ul>	



## Early College Academy



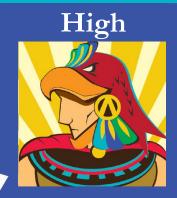
# Real World Learning K-12

#### Elementary



How do we provide career exposure and target learner agency starting in Kindergarten? How do students explore careers as they build their ICAPs profiles?





Every Student Graduates with 2+ Market Value Assets

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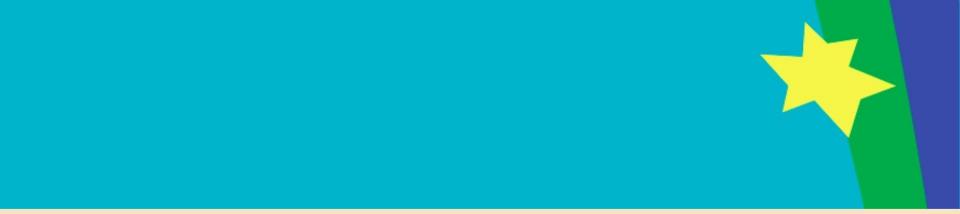
# TEMPLATE SLIDES BELOW







































부구별 Real World 도도: Learning