Piper USD 203
Real World Learning
Strategic Plan

March 25, 2021

#FutureReady
Table of Contents

01 Mission and Vision
02 Current Conditions
03 RWL Design Team
04 Goals, and Objectives
05 Implementation Plan
06 Budget and Sustainability

#FutureReady
01 Mission and Vision
Are We Preparing Students for What Awaits Them?

Piper USD 203 Vision:

“Building the future one child at a time.”

Definition of a Kansas High School Graduate:

- Academic Preparation
- Cognitive Preparation
- Technical Skills
- Employability Skills
- Civic Engagement

#FutureReady
Piper USD 203 Portrait of a Graduate

Cognitive Domain:
- Critical Thinking and Problem Solving
- Creativity and Innovation

Personal Domain:
- Initiative and Self-Direction
- Resilience and Social-Emotional Well-Being

Interpersonal Domain:
- Communication
- Social, Global, and Cross Cultural Skills

#FutureReady
Portrait of a Graduate and Kansas WBL Continuum

PIPER USD #203 PORTRAIT OF A GRADUATE

Competencies

Cognitive
- Critical Thinking and Problem Solving
- Creativity and Innovation

Personal
- Initiative and Self-Direction
- Resilience and Social Emotional Well-being

Interpersonal
- Communication
- Social, Global, and Cross Cultural Skills

Kansas Work-Based Learning Continuum

Career Exploration
- Career Interest Activities
- Xello Interest Surveys
- Post-Secondary Research
- Career based field trips
- Career based classroom projects and activities
- Guest Speakers
- Career Fairs
- Tours of Industry Facilities or Post-Secondary campuses

Career Awareness
- Job Shadowing
- Advisory time
- Senior Project Career Mentor
- Mock Interviews
- Career based field trips
- Career specific events hosted by post-secondary institutions
- Resume creation
- Academy Preparation Course

Career Preparedness
- Market Value Assets
- Internships
- Client-Based Projects
- Industry Recognized Credentials
- Entrepreneurial Experiences
- Post-Secondary Dual Credit
- Youth Apprenticeships
- Leadership in Service Learning Experiences

#FutureReady
02 Current Conditions
#FutureReady
## MVAs Offered at Piper High School

<table>
<thead>
<tr>
<th><strong>College Credit</strong></th>
<th>Advanced Placement Courses, dual credit courses offered in partnership with KCKCC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Industry Recognized Credentials</strong></td>
<td>OSHA Certification; CNA License</td>
</tr>
<tr>
<td><strong>Client-Connected Projects</strong></td>
<td>Nebraska Furniture Mart Hatch Program; Reece and Nichols Commercial Realty</td>
</tr>
<tr>
<td><strong>Entrepreneurial Experiences</strong></td>
<td>Pirates Bay School Store; Piper Graphics Spirit Wear</td>
</tr>
<tr>
<td><strong>Internships</strong></td>
<td>Cerner Scholars</td>
</tr>
</tbody>
</table>
# MVA Current Conditions: Piper High School Class of 2020

## Total PHS Class of 2020 Graduates: 119

<table>
<thead>
<tr>
<th>MVA Experience</th>
<th>Number of Students</th>
<th>Percentage of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Credit: 9+ Hours</td>
<td>31</td>
<td>26.05%</td>
</tr>
<tr>
<td>Industry Recognized Credentials</td>
<td>32</td>
<td>26.89%</td>
</tr>
<tr>
<td>Client-Connected Projects</td>
<td>3</td>
<td>2.52%</td>
</tr>
<tr>
<td>Entrepreneurial Experiences</td>
<td>3</td>
<td>2.52%</td>
</tr>
<tr>
<td>Internships</td>
<td>2</td>
<td>1.68%</td>
</tr>
<tr>
<td>Emerging MVAs</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Duplicated MVA Students</td>
<td>14</td>
<td>11.76%</td>
</tr>
<tr>
<td>Unduplicated Total MVA Students</td>
<td>54</td>
<td>45.38%</td>
</tr>
</tbody>
</table>
## Disaggregated MVA Data: Piper High School Class of 2020

**Total PHS Class of 2020 Graduates: 119**

<table>
<thead>
<tr>
<th>Subgroups</th>
<th>Number of Students</th>
<th>Percentage of Class</th>
<th>Number Attaining MVAs</th>
<th>Percentage of MVA Attainment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2/119</td>
<td>1.60%</td>
<td>0/2</td>
<td>0%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>20/119</td>
<td>16.80%</td>
<td>7/20</td>
<td>35%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>10/119</td>
<td>8.40%</td>
<td>5/10</td>
<td>50%</td>
</tr>
<tr>
<td>Native American</td>
<td>1/119</td>
<td>0.80%</td>
<td>0/1</td>
<td>0%</td>
</tr>
<tr>
<td>Female</td>
<td>47/119</td>
<td>39.50%</td>
<td>22/47</td>
<td>46.8%</td>
</tr>
<tr>
<td>Male</td>
<td>71/119</td>
<td>59.60%</td>
<td>34/71</td>
<td>47.8%</td>
</tr>
<tr>
<td>Special Education</td>
<td>5/119</td>
<td>4.20%</td>
<td>2/5</td>
<td>40%</td>
</tr>
</tbody>
</table>
# Piper RWL Design Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Jessica Dain</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Jolene Jackson</td>
<td>Director of Teaching and Learning</td>
</tr>
<tr>
<td>John Nguyen</td>
<td>PHS Principal</td>
</tr>
<tr>
<td>John Tytla</td>
<td>PHS Assistant Principal</td>
</tr>
<tr>
<td>Doug Key</td>
<td>PHS Activities Director</td>
</tr>
<tr>
<td>Amber Buck</td>
<td>Coordinator of Community Relations, Partnerships, and Inclusion</td>
</tr>
<tr>
<td>Polly Vader</td>
<td>PHS Counselor and CTE Coordinator</td>
</tr>
<tr>
<td>Miles Azzeh</td>
<td>6–12 Instructional Coach</td>
</tr>
<tr>
<td>Stephan Brumbaugh</td>
<td>PHS Industrial Arts Teacher</td>
</tr>
<tr>
<td>Shelly Cole</td>
<td>PHS Choir Teacher</td>
</tr>
<tr>
<td>Samantha Coonts</td>
<td>PHS Counseling</td>
</tr>
<tr>
<td>Gelia Dodin</td>
<td>PHS Science Teacher</td>
</tr>
<tr>
<td>Cassie Dolinar</td>
<td>PHS P.E. Teacher</td>
</tr>
<tr>
<td>Elisa Dorian</td>
<td>PHS Counselor</td>
</tr>
</tbody>
</table>

#FutureReady
# Piper RWL Design Team

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Gray</td>
<td>PHS Business Teacher</td>
</tr>
<tr>
<td>Carol Grubbs</td>
<td>PHS Business Teacher</td>
</tr>
<tr>
<td>Kalli Hineman</td>
<td>PHS Science Teacher</td>
</tr>
<tr>
<td>Shawna John</td>
<td>PHS Science Teacher</td>
</tr>
<tr>
<td>Ashley Kowalewski</td>
<td>PHS Math Teacher Department Chair</td>
</tr>
<tr>
<td>Eric Mabie</td>
<td>PHS Science and Engineering Teacher Department Chair</td>
</tr>
<tr>
<td>Jesse Peters</td>
<td>6-12 ESOL Coordinator</td>
</tr>
<tr>
<td>Matthew Reitemeier</td>
<td>PHS Social Studies Teacher Department Chair</td>
</tr>
<tr>
<td>Taylor Spangler</td>
<td>PHS Family and Consumer Sciences Teacher</td>
</tr>
<tr>
<td>Name</td>
<td>Organization/Position</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------------------------</td>
</tr>
<tr>
<td>Jeb Vader</td>
<td>Piper USD 203 Board of Education, Piper Education Foundation, Parent</td>
</tr>
<tr>
<td>Melanie Bakarich</td>
<td>Piper Education Foundation, Parent</td>
</tr>
<tr>
<td>Cody Busick</td>
<td>PHS Site Council, Parent</td>
</tr>
<tr>
<td>Miguel Martin</td>
<td>PHS Site Council, Parent</td>
</tr>
<tr>
<td>Matt Porter</td>
<td>PHS Site Council, Parent</td>
</tr>
<tr>
<td>Erica Simpson</td>
<td>6-12 ESOL Coordinator</td>
</tr>
<tr>
<td>Judy Zimmerman</td>
<td>PHS Site Council, Parent</td>
</tr>
<tr>
<td>Arrick Taylor</td>
<td>PHS Senior, Cerner Scholar, NFM Hatch Program, Pirates’ Bay School Store</td>
</tr>
</tbody>
</table>
04
Goals and Objectives
#FutureReady
Focus Area #1: Infrastructure

Academies

Scheduling

Competency-Based Learning

#FutureReady
Focus Area #2: Achievement

- Academy and Sector Selection
- Increased MVA Attainment for All
- Endorsement Recognition

#FutureReady
Focus Area #3: Partnerships and Engagement

- Increased Partnerships
- Stakeholder Input
- Publicize Accomplishments

#FutureReady
05 Implementation Plan

#FutureReady
Staffing Considerations

Coordinator of Real World Learning

Additional Staffing

#FutureReady
Policies and Procedures

Getting an Early Start

Competency-Based Learning

Implement Academies and Sectors

Access and Equity

#FutureReady
Engagement

Community Engagement

Employer Engagement

#FutureReady
Interested Partners

TMC - Truman Medical Centers
College Coaching Network
KANSAS CITY BPU - The Power of Community
GARMIN
ReeceNichols - Real Estate
Amazon
KANSAS CITY PUBLIC SCHOOLS
Butler Transport
Project SEARCH®
Kansas City Kansas Community College
KANSAS CITY SOUTHERN Lines
HISPANIC CHAMBER of COMMERCE of GREATER KANSAS CITY
THE GIVING GROVE
UNIFIED GOVERNMENT

Kansas City, Kansas Convention & Visitors Bureau, Inc.
06
Budget and Sustainability

#FutureReady
Budget and Sustainability

District Funds, Perkins Funds, Piper Education Foundation, Grant Funds

Strategic Prioritization and Allocation

#FutureReady
“An overarching goal of education should be to immerse students in the beauty and inspiration of their surrounding world.”

—TONY WAGNER