



Piper USD 203 Real World Learning Strategic Plan

March 25, 2021

#FutureReady

Table of Contents

01

**Mission and
Vision**

02

**Current
Conditions**

03

**RWL Design
Team**

04

**Goals, and
Objectives**

05

**Implementation
Plan**

06

**Budget and
Sustainability**

#FutureReady



01

Mission and Vision

#FutureReady

Are We Preparing Students for What Awaits Them?

Piper USD 203 Vision:

“Building the future one child at a time.”

Definition of a Kansas High School Graduate:

Academic Preparation
Cognitive Preparation
Technical Skills
Employability Skills
Civic Engagement

#FutureReady

Piper USD 203 Portrait of a Graduate



Cognitive Domain:

- Critical Thinking and Problem Solving
- Creativity and Innovation

Personal Domain:

- Initiative and Self-Direction
- Resilience and Social-Emotional Well-Being

Interpersonal Domain:

- Communication
- Social, Global, and Cross Cultural Skills

#FutureReady

Portrait of a Graduate and Kansas WBL Continuum

PIPER USD # 203 PORTRAIT OF A GRADUATE

Competencies



Cognitive

- Critical Thinking and Problem Solving
- Creativity and Innovation

Personal

- Initiative and Self-Direction
- Resilience and Social Emotional Well-being

Interpersonal

- Communication
- Social, Global, and Cross Cultural Skills

Kansas Work-Based Learning Continuum

Career Exploration

- Career Interest Activities
- Xello Interest Surveys
- Post-Secondary Research
- Career based field trips
- Career based classroom projects and activities
- Guest Speakers
- Career Fairs
- Tours of Industry Facilities or Post-Secondary campuses

Career Awareness

- Job Shadowing
- Advisory time
- Senior Project Career Mentor
- Mock Interviews
- Career based field trips
- Career specific events hosted by post-secondary institutions
- Resume creation
- Academy Preparation Course

Career Preparedness

Market Value Assets

- Internships
- Client-Based Projects
- Industry Recognized Credentials
- Entrepreneurial Experiences
- Post-Secondary Dual Credit
- Youth Apprenticeships
- Leadership in Service Learning Experiences

#FutureReady



02

Current Conditions

#FutureReady

MVAs Offered at Piper High School

College Credit	Advanced Placement Courses, dual credit courses offered in partnership with KCKCC
Industry Recognized Credentials	OSHA Certification; CNA License
Client-Connected Projects	Nebraska Furniture Mart Hatch Program; Reece and Nichols Commercial Realty
Entrepreneurial Experiences	Pirates Bay School Store; Piper Graphics Spirit Wear
Internships	Cerner Scholars

#FutureReady

MVA Current Conditions: Piper High School Class of 2020

Total PHS Class of 2020 Graduates: 119

MVA Experience	Number of Students	Percentage of Class
College Credit: 9+ Hours	31	26.05%
Industry Recognized Credentials	32	26.89%
Client-Connected Projects	3	2.52%
Entrepreneurial Experiences	3	2.52%
Internships	2	1.68%
Emerging MVAs	0	0.00%
Duplicated MVA Students	14	11.76%
Unduplicated Total MVA Students	54	45.38%

#FutureReady

Disaggregated MVA Data: Piper High School Class of 2020

Total PHS Class of 2020 Graduates: 119

Subgroups	Number of Students	Percentage of Class	Number Attaining MVAs	Percentage of MVA Attainment
Asian	2/119	1.60%	0/2	0%
Black or African American	20/119	16.80%	7/20	35%
Hispanic	10/119	8.40%	5/10	50%
Native American	1/119	0.80%	0/1	0%
Female	47/119	39.50%	22/47	46.8%
Male	71/119	59.60%	34/71	47.8%
Special Education	5/119	4.20%	2/5	40%



03
Piper RWL Design
Team

#FutureReady

Piper RWL Design Team

Dr. Jessica Dain	Superintendent
Jolene Jackson	Director of Teaching and Learning
John Nguyen	PHS Principal
John Tytla	PHS Assistant Principal
Doug Key	PHS Activities Director
Amber Buck	Coordinator of Community Relations, Partnerships, and Inclusion
Polly Vader	PHS Counselor and CTE Coordinator

Miles Azzeh	6-12 Instructional Coach
Stephan Brumbaugh	PHS Industrial Arts Teacher
Shelly Cole	PHS Choir Teacher
Samantha Coonts	PHS Counseling
Gelia Dodin	PHS Science Teacher
Cassie Dolinar	PHS P.E. Teacher
Elisa Dorian	PHS Counselor

#FutureReady

Piper RWL Design Team

Brian Gray	PHS Business Teacher
Carol Grubbs	PHS Business Teacher
Kalli Hineman	PHS Science Teacher
Shawna John	PHS Science Teacher
Ashley Kowalewski	PHS Math Teacher Department Chair

Eric Mabie	PHS Science and Engineering Teacher Department Chair
Jesse Peters	6-12 ESOL Coordinator
Matthew Reitemeier	PHS Social Studies Teacher Department Chair
Taylor Spangler	PHS Family and Consumer Sciences Teacher

Piper RWL Design Team

Jeb Vader	Piper USD 203 Board of Education Piper Education Foundation Parent
Melanie Bakarich	Piper Education Foundation Parent
Cody Busick	PHS Site Council Parent
Miguel Martin	PHS Site Council Parent

Matt Porter	PHS Site Council Parent
Erica Simpson	6-12 ESOL Coordinator
Judy Zimmerman	PHS Site Council Parent
Arrick Taylor	PHS Senior Cerner Scholar NFM Hatch Program Pirates' Bay School Store

#FutureReady



04

Goals and Objectives

#FutureReady

Focus Area #1: Infrastructure



Academies



Scheduling



**Competency-Based
Learning**

#FutureReady

Focus Area #2: Achievement



**Academy and
Sector Selection**



**Increased MVA
Attainment for All**



**Endorsement
Recognition**

#FutureReady

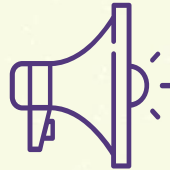
Focus Area #3: Partnerships and Engagement



**Increased
Partnerships**



**Stakeholder
Input**



**Publicize
Accomplishments**

#FutureReady



05

Implementation Plan

#FutureReady

Staffing Considerations



**Coordinator of
Real World
Learning**



**Additional
Staffing**

#FutureReady

Policies and Procedures



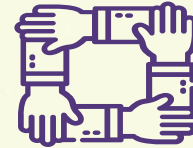
**Getting an Early
Start**



**Implement Academies
and Sectors**



**Competency-Based
Learning**



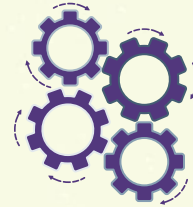
Access and Equity

#FutureReady

Engagement



**Community
Engagement**



**Employer
Engagement**

#FutureReady

Interested Partners





06

Budget and Sustainability

#FutureReady

Budget and Sustainability

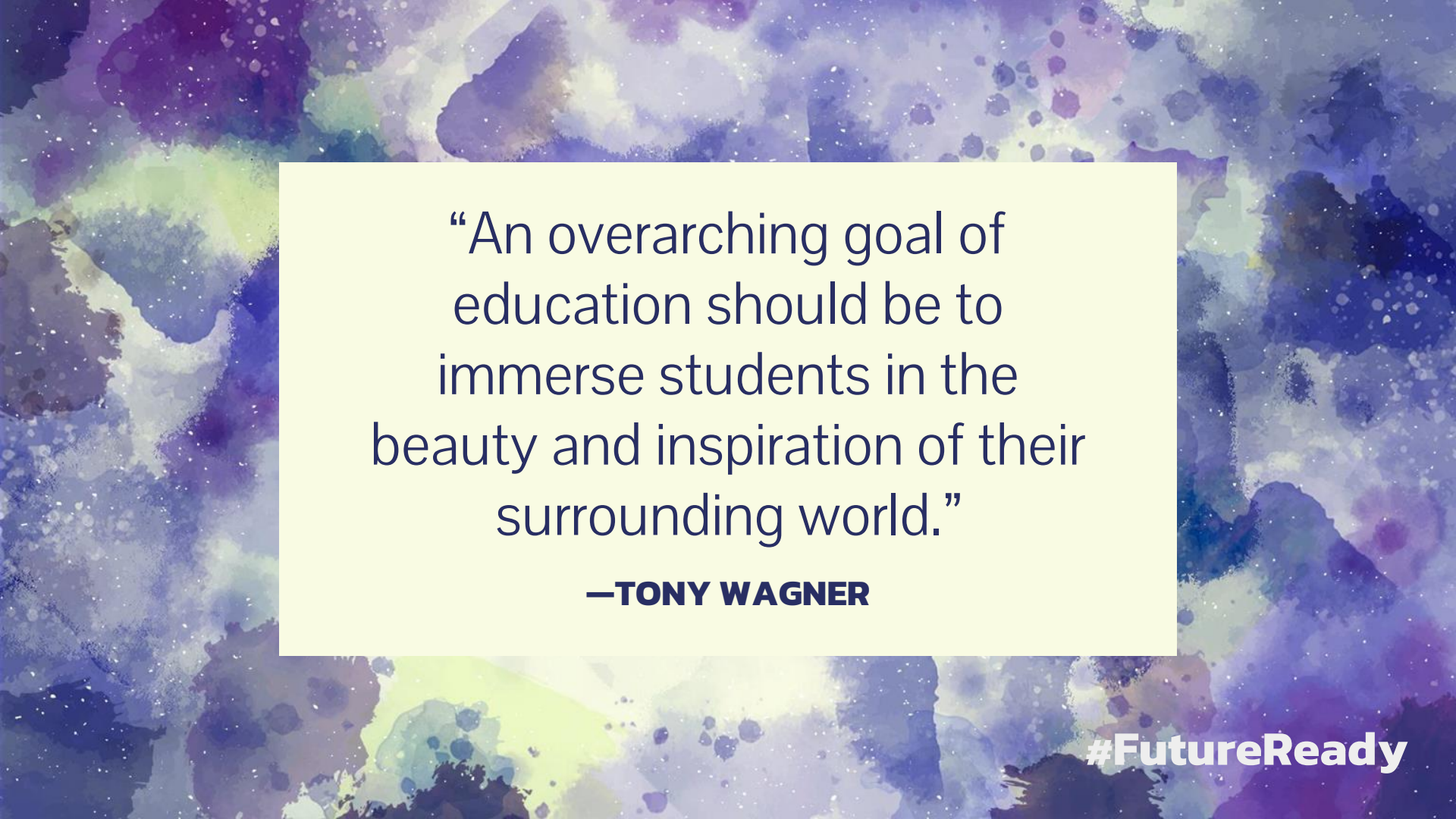


**District Funds, Perkins Funds,
Piper Education Foundation,
Grant Funds**



**Strategic Prioritization
and Allocation**

#FutureReady



“An overarching goal of education should be to immerse students in the beauty and inspiration of their surrounding world.”

—TONY WAGNER

#FutureReady