

# Real World Learning

## Students are better prepared for learning and work

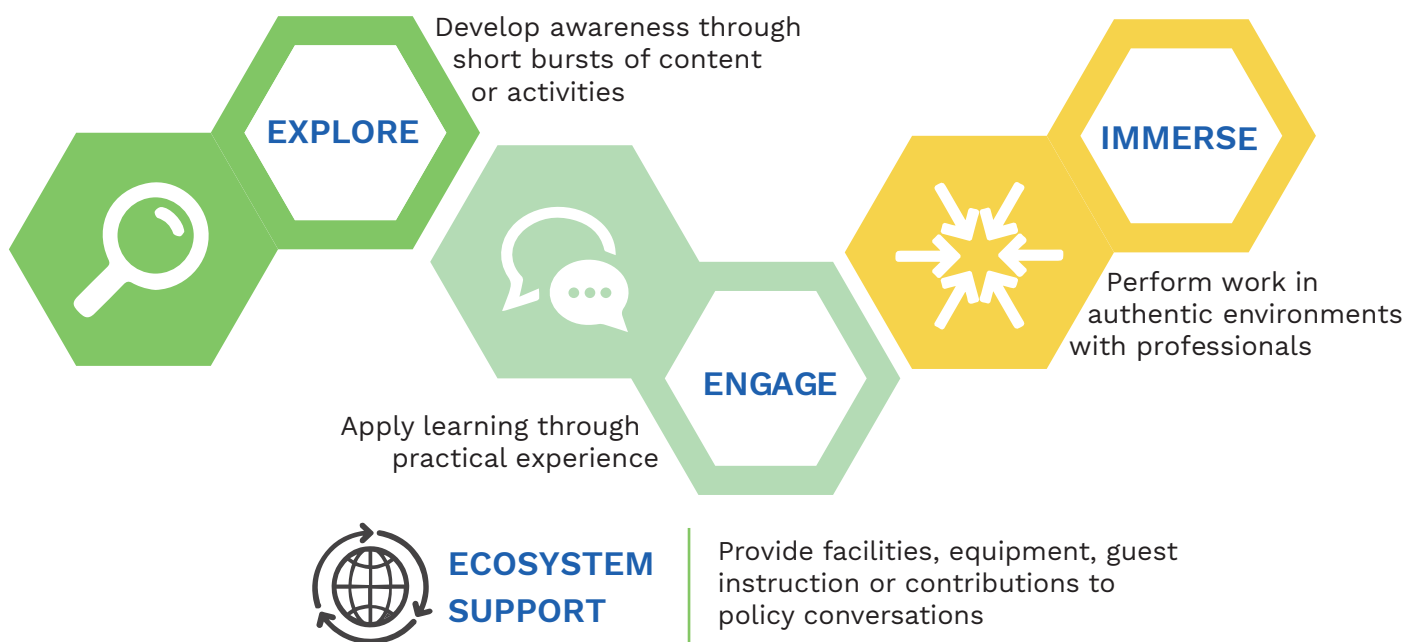
Through Real World Learning, we are equipping our learners and communities to thrive in a rapidly changing, increasingly connected and complex world. Our K-12 initiative is empowering districts of all sizes, from the many diverse communities that comprise our region, to engage in learning, working, and being accountable together toward **A COMMON GOAL:**

By 2030, all high school students across our region graduate with skills and experiences (MVAs\*), in addition to their diploma, that prepare them for future work and learning.

## Employers play an essential role

A critical ingredient to **A THRIVING REGIONAL ECONOMY** is a ready supply of diverse, skilled talent. Kansas City employers play a key role in creating access to quality experiences that allow students to see how their interests, aptitudes, and skills connect to local work opportunities. Employers can get involved in Real World Learning in a variety of ways that make sense for them, providing students with hands-on, authentic problem-solving experiences and connections to professional resources.

## Help develop future regional talent



## Regionally Adopted Market Value Assets (MVAs)



### WORK EXPERIENCES |

- **Internships:** Learners perform meaningful job tasks under the guidance of a qualified supervisor.
- **Client-Connected Projects:** Learners analyze and solve authentic problems, working in



### COLLEGE CREDIT |

High School learners earn nine or more hours of college-level credit, ideally representing a sequence of courses toward an industry-recognized degree or credential.



### REGIONALLY VETTED INDUSTRY-RECOGNIZED CREDENTIALS (IRCs) |

Learners earn IRCs based on current lists published by state education departments and will be reviewed with employers and validated for applicability and relevance.



### ENTREPRENEURIAL EXPERIENCES |

Students identify a compelling social or market problem and mobilize resources to research and solve it. Leveraging input and support from multiple stakeholders, students iteratively analyze, prototype, implement, reflect, and adapt potential solutions. Outputs of MVA-level entrepreneurial experiences include:

- A market and stakeholder research summary
- A business plan that includes an assessment of costs and benefits
- Feedback from relevant external stakeholders (e.g. exhibition or shark-tank type pitch)

## BENEFITS FOR EMPLOYERS

Participation in a recognized community initiative that makes  
Kansas City a better place to work and live.

### TALENT ACCESS & INSIGHT

Real World Learning gives you early access to future talent, and an understanding of their needs, interests, and motivations.

### WORK CONTRIBUTIONS

Real World Learning provides you with talent to contribute fresh perspectives and increase your bandwidth to tackle problems that may not be urgent but are equally important.

### EMPLOYEE DEVELOPMENT

Real World Learning engages your employees and provides opportunities to mentor and lead participants.